



WILLOUGHBY GIRLS HIGH SCHOOL

A Leader in Girls Education

NEWSLETTER

Phone : 9958 4141

<https://willoughbg-h.schools.nsw.gov.au/>

11 JUNE 2021

PRINCIPAL'S MESSAGE

Mrs Jennifer Watts, Relieving Principal

Ms Diprose is currently enjoying some well-deserved long service leave until Week 4, Term 3. During her absence, I will be Relieving Principal, Mr Clem Burgmann will be Relieving Deputy Principal and Mrs Caroline Jarvis Relieving Head Teacher Administration.

Bronze Awards

Congratulations to the students who received Bronze awards this semester. More information about Bronze awards follows in this newsletter.

School Activities and Covid Restrictions

With the relaxation of some COVID restrictions, parents have been able to return to site in limited numbers. Please understand that there are still certain NSW Department of Education COVID restrictions with which we must comply, so school events will continue to be modified to ensure everyone is COVID safe.



Some Year 7s with their Bronze Certificates

On 27 May, we were finally able to welcome Year 7 parents onsite for the Year 7 Learning Conferences and the P&C will be holding a belated Year 7 Welcome Evening on Friday 23 July, 2021. This will be a parent-only event. Further details to follow.

We also look forward to welcoming the parents/carers of Silver Merit Award winners at a special assembly on 21 June, 2021. This will be an invitation only and ticketed event.

Please note that Parent /Teacher evenings and Information evenings for Years 8 – 12 will continue to be held via Zoom.

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WGHS P&C



Facebook.com/wghspandc
secretary@wghspandc.org.au



Next P&C Meeting will be held:
Tuesday 15 June 2021

- ✓ Please follow our Facebook page to stay informed of interesting things happening in the parent community. You don't have to be a Facebook member to access the page
- ✓ All parents are welcome at P&C meetings, held twice per term at 7.00pm in the staff common room (Access via front door)
- ✓ Any queries or matters to be raised can be raised via the Secretary at the above email address at any time



Communication with the School

There are a number of ways we enable communication between the school and parents:

1. Teachers

If you would like to communicate with a teacher or have a particular question, please send an email to the general Willoughby Girls High School Address (willoughbg-h.school@det.nsw.edu.au) and it will be forwarded to the right person who will endeavour to respond within two days.

The Wellbeing Team is available to assist you and your daughters. The Year Advisor and the Assistant Year Advisor are your first points of contact for wellbeing matters. For details of the Well Being Team including Year Advisors, please click [here](#)

For subject concerns, if your daughter's teacher cannot assist, then the Head of the Faculty should be contacted. For names of these teachers, please click [here](#).

2. The Newsletter

Willoughby Girls High School publishes a Newsletter every fortnight on a Friday to celebrate successes, showcase learning and communicate events and activities occurring within the school. A link is sent to parents and students when it is published. Back issues can be found on the front page of the website (www.willoughbg-h.schools.nsw.gov.au).

3. The Website

The WGHS Website has general information about WGHS and also high school life in general provided by the Department of Education www.willoughbg-h.schools.nsw.gov.au.

4. Information for Parents and Students Booklet

The Information for Parents and Students Booklet is given to all new enrolments and has useful information about the schools:

- administration and organisation, and
- educational programs and opportunities.

It can also be found on the WGHS website [here](#).

5. The Portal

Every Student has access to the **Student Portal** and they use this to find out information about daily events within the school. Students in high school are expected to access this daily and organise themselves without assistance from parents.

Parents have been sent a log-in to set up access to the **Parent Portal**. Parents can use it to check:

- student's attendance (including attendance in individual lessons, lateness and if absences have been explained),
- assessment calendars, and
- reports (when uploaded)

I wish you all a safe and happy long weekend and I look forward to meeting parents at the next P&C Meeting on Tuesday 15 June.

Mrs Jennifer Watts – Relieving Principal

FROM THE DEPUTY PRINCIPAL

Mr Clem Burgmann, Acting Deputy Principal

Reminder: Public Holiday

There will be no school on Monday 14 June as it is the Queen's Birthday Public Holiday.

Please Label School Jumpers

At this time of the year students tend to remove jumpers and misplace them. Recently, many jumpers and sports jackets without names have been passed to the Office – they cannot be returned without a name.

Uniform Reminder

Please remember the school uniform rules still apply in cold weather. To keep warm, students are allowed to wear layers underneath their uniform, and black stockings under their skirt/dress in addition to the school scarf, school coat and school jumper.

On cold and wet days, students are allowed to stay inside at recess and lunch. This means there is no need to wear non-uniform jumpers, hoodies or jackets to school. In particular, students are reminded regularly that tracksuit pants cannot be worn instead of stockings, hoodies cannot be worn under the jumper, and the sports jacket is not part of the regular school uniform.

Uniform Shop Closed for stocktake on 17 June

Please see the end of this newsletter for more details.

Lateness to School

An increasing number of students are arriving late to school each day. Even coming to class five minutes late makes a difference - not only is it disruptive to the other students, but often students miss the main point of the lesson and spend the next 45 minutes trying to catch up. Please aim to arrive early, not right on the bell.

Regional Music Tour

Seventy students in Years 7 to 11 are heading off over the Blue Mountains next week for a four-day Regional Music Tour. We wish them all the best as they represent our school in the NSW Central West, performing for six primary schools across the region as well as a public performance in Dubbo. Look out for reports and pictures in coming newsletters.

2021 CALENDAR

TERM 2: Tues 20 April – Fri 25 June

Monday 14 June

Queen's Birthday Public Holiday

Tuesday 15 June

P&C Meeting 7pm

15 - 18 June

Music Ensembles Regional Tour

Friday 18 June

Y9 Wellbeing Day

Monday 21 June

Silver Merit Assembly

Tuesday 22 June

Y9 & Y11 Parent Teacher Night

Friday 25 June

Multicultural Day

Y7 Reptiles Incursion P3-4

TERM 3: Tues 13 July – Fri 17 Sept

Thursday 15 July

Y10 Information Evening

Tuesday 20 July

P&C Meeting 7pm

Friday 23 July

Y7 Welcome Evening

28-30 July

Y8 Ski Trip

Tuesday 3 August

Y7 Gala Day

Tuesday 17 August

P&C Meeting 7pm

19-21 August

Y9 Ski Trip

Festival of Creative Arts

25 August - 7 September

Y11 Yearly Exams

8-10 September

Y11 Camp

Tuesday 14 September

Student Leaders Induction

Wednesday 15 September

Y12 Review & Farewell Luncheon

Thursday 16 September

Y12 Graduation

TERM 4: Tues 5 October – Thurs 16 December

USEFUL INFORMATION FOR STUDENTS & PARENTS (YEARS 10, 11 & 12)

Ms Janet Atchison, Deputy Principal – Curriculum & Assessments

About the HSC

1. Information about HSC courses, eligibility requirements and achievement pathways - click this [link](#).
2. [Advice](#) for students choosing HSC courses.

Universities Admissions Centre (UAC)

Parents may find many items of interest on the [UAC website](#). Also, the Universities Admissions Centre website is a valuable resource for all students in **Years 11 and 12**.

The Undergraduate Study section of this website contains information about applications to university, important [dates](#), university courses, [Equity Scholarships](#) and [Educational Access Schemes](#). For example, [Schools Recommendation Schemes \(SRS\)](#) are one way institutions make early offers of undergraduate admission, using criteria other than (or in addition to) the ATAR. 2022 SRS applications must be submitted by midnight on **19 September 2021**.

Of particular importance is the information about the [Australian Tertiary Admission Rank \(ATAR\)](#) including what it is, how it is determined and tables detailing the statistics for the 2020 ATAR ([report](#)).

Equity Scholarship applications and offers

For students who have applied for admission to – or who are already enrolled at – a participating institution and who now wish to apply for financial support through an Equity Scholarship.

Educational Access Scheme applications

For current UAC applicants for undergraduate study who are Australian citizens, New Zealand citizens, permanent residents of Australia or holders of Australian permanent resident humanitarian visas and who have experienced long-term educational disadvantage. **Apply through your undergraduate application.**

Schools Recommendation Scheme applications

An early offer scheme for current UAC applicants for undergraduate study who are completing an Australian Year 12 qualification or an International Baccalaureate in Australia in 2021, and who are Australian citizens, New Zealand citizens, permanent residents of Australia or holders of Australian permanent resident humanitarian visas.

If you would like to contact UAC, please go to this [link](#).

If you have any further questions, please feel free to email the school or contact me. Thank you.

BRONZE CERTIFICATES

Mrs Cheryl Blomfield, Award Coordinator and Head Teacher, TAS

This week Bronze Certificates have been awarded to Students in Year Group Assemblies. Congratulations to those students who have received them.

Each Semester, every teacher is allocated a number of Bronze Merit awards based on the number of classes they teach. Bronze Awards are given to students for a range of reasons such as improving in learning, demonstrating kindness, community service within and outside the school and so on.

If a student is awarded five (5) or more Bronze certificates in one Semester, she qualifies for a Silver Award, which we celebrate at the end of Semester 1. The next Silver assembly is on Monday 21 June and invitations have been sent to the relevant families.



Some Year 9s with their Bronze Certificates

WELLBEING NEWS

Mrs Diane Topic, Head Teacher Wellbeing

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." Maya Angelou

Kindness and Compassion

As we approach second semester, it is important that we all take the time to reflect and consider our own wellbeing, as well as the wellbeing of those around us.

At Willoughby Girls High School, we are committed to providing an inclusive and supportive learning environment dedicated to ensuring students grow to be independent, kind, open-minded people, with the skills to thrive intellectually, socially and emotionally. The values of kindness and compassion are embedded in our Wellbeing and Teaching and Learning programs.

For all of us, friendship, connection and belonging are at the core of the human experience. For our young people, this has never been more important. The complexities of social media, the increasing role of technology in our lives, as well as the impacts of the Covid-19 pandemic, have changed the way we interact and behave on a daily basis.

Research has shown that people who are kind and compassionate are more satisfied with their lives, have better physical and mental health, and have stronger relationships.

Compassion and giving are associated with:

- improved happiness
- good mental health
- a stronger immune system
- reduced [anxiety](#), stress and depression
- improved relationships
- a longer life

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WELLBEING NEWS *(continued from previous page)*

The following links provide useful information about the benefits of kindness and how we can encourage our young people to be kind and compassionate.

<https://www.healthdirect.gov.au/acts-of-kindness-and-compassion>

<https://tedxsydney.com/idea/kindness-why-its-more-important-than-ever/>

Friendship & Belonging

Learning how to make new friends and keep them involves a number of skills every young person needs to understand and develop. For some, these skills will come very naturally, allowing them to easily move between different friendship groups, sharing their experiences and opening up to new people. For others, this can be much harder to navigate. Belonging to a group that is like-minded with similar interests is highly beneficial to a young person's wellbeing. It gives them a sense of security helping them feel valued which in turn builds their confidence.

Positive friendships are an important part of the journey to adulthood. Adult carers can support their child or teenager by providing guidance in the many social and emotional skills required for a healthy relationship. This will help them to obtain, retain and maintain friendships. However, not all friendships are regarded as positive. Sometimes young people develop negative or toxic friendships. Therefore, it is also important for them to learn how to identify, avoid or deal with such a friendship.

In this month's edition of SchoolTV, adult carers can learn how to support their young person's friendship so that they experience a sense of belonging. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

Here is the link to this month's edition about Friendship:

<https://willoughbg-h.schools.nsw.schooltv.me/newsletter/friendship-belonging>

Wishing you all a safe and happy long weekend!

KNOCK OUT BASKETBALL ROUND 1

Ms Narelle Best, Head Teacher, PDHPE

On 8 June, the Under 15's Knock Out Basketball team played their Round 1 match against Mosman High School in our School Hall.

The atmosphere was electric as a large band of WGHS students packed themselves onto the stage to support the team during lunchtime - super impressive!

As the game started Mosman shot away to an early lead, however, once the Willoughby team kicked into gear the result was never in question.

The final winning result was 43 to 30.

A special shout out goes to Olivia H, Nikkola B and Niamh G who showed enormous determination and effort to dribble, shoot and defend ferociously. Willow T and Charlie L also made great contributions and kept the Mosman defence busy.

We now progress to Round 2 where we will meet Mackellar Girls on 17 June. We wish the girls every success!!!



WORLD ENVIRONMENT DAY ASSEMBLY

On Thursday 3 June, we had a special assembly to celebrate World Environment Day. Thank you to Mr Palmer, Ms Tyerman, Ms Frames, Ms Imer and the Environment Group for their efforts in putting on a very entertaining assembly.

Ms Diprose, Principal, introduced the theme for Environment Day this year. She asked us to remember 2020 when everyone had to stay at home for a couple of months, schools were closed, there was no international travel, no one could drive anywhere – it was pretty boring and lots of us got cabin fever! But – because there were no planes in the skies, fewer cars on the roads and industry was shut down across the world; the planet was able to breathe and rewild.

The planet can recover. If everyone does their bit then there will be a huge collective impact. This means doing simple things like recycling paper and plastics, using return and earn containers and putting food waste in compost bins.

Students from our environmental groups spoke:

- [The Grow Getters](#) told us how they are growing, gardening and composting.
- [The Return and Earn Group](#) spoke about their new initiative on site which has begun this term.
- [The Friends of the Chickens Group](#) congratulated the school for raising money via the bake sale and announced the chicken naming competition.

The assembly ended with Rebecca M (12) introducing us to her own chicken to the assembly to show us to how special our chickens will be and how we can have a special relationship with animals and the environment.

WINNERS OF THE CHICKEN NAME AUCTION

[Mr Matt Palmer](#), Head Teacher Social Sciences

We raised \$335 in our chicken naming auction and we are very happy to announce the winning bidders: Makka Pakka Group, Chloe C (7), Rachel B (10), Ms Cornell & the English Faculty, Zoe S (12), Alicia L (9), Charlie D (10) and Mia M & Sienna L (11).

The winner of the Chicken house name is Tivija K (10).

A naming day ceremony will be announced shortly when the chickens arrive.



Presenters at the assembly



Rebecca M, her chicken and Aleah D

CHARITIES DAY 2021

After a year of COVID-19 restrictions, it was an incredible privilege to be able to have Charities Day this year!

The day was full of yummy food, exciting games and very entertaining Secret Entertainment. Many thanks to Ms Watts and Ms Blomfield, as well as the Charities Day prefects Phoenix Warner, Maggie Mostafa, Kundana Uppalapati and Elle Fletcher for their incredible organisation of the day.

Finally, thank you to the wonderful Year 12s who ran amazing stalls despite their heavy workload. You made Charities Day 2021 a massive success. Thank you!
[Lana Timms, School Captain \(12\)](#)



[The English Faculty dressed for the Red Carpet](#)



As Year 12 prepared for one of the most iconic and exciting events of our final years at high school, the weather forecast 90% chance of rain. Some panicked and some manifested clear skies as we prepared for the worst; a rainy Charities Day. However, whilst this sounds disappointing on paper, this year's Charities Day was an absolute success albeit the trickle of rain here and there.

Whilst the day began dreary and wet, the amazing diversity of stalls and the Secret Entertainment were definitely enough to compensate. Year 12 organised an array of amazing stalls with incredible food and intricate games as our entire school walked from stall to stall under their umbrellas.



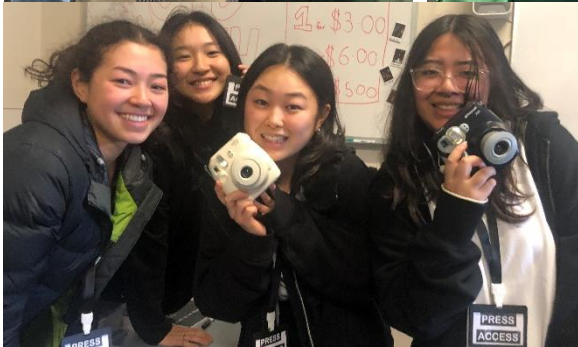
If Year 12 hadn't already amazed us enough with their brilliant stalls and powers of perseverance, the Secret Entertainment was an even greater success. Ex-Willoughby student Shirina Holmatova returned to showcase her talent, singing renditions of all our favourites; Taylor Swift, Olivia Rodrigo and even some original singles. The whole school came together, singing every song word for word, as we were all in utter awe of Shirina's unique talent; she was a sight to be remembered, a star standing before us.

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CHARITIES DAY *(continued from previous page)*

Overall, whilst the expectations of Charities Day 2021 were initially dampened by stark weather forecasts, the success of the day in action was absolutely incredible. This success can all be attributed to our amazing cohort of Year 12s who organised fantastic stalls together. A special thank you to our hard-working Prefect Charities Day Team - Phoenix Warner, Maggie Mostafa, Kundana Uppalapati and Elle Fletcher, who all worked tirelessly to ensure our memories of this day were perfect.

Tabasum Dehsabzi, Senior Prefect (Year 12)



YEAR 9 AND YEAR 11 PARENT TEACHER MEETINGS

Mr Matthew Palmer, Head Teacher Social Science

Student progress meetings with teachers are scheduled for Tuesday 22 June 2021 from 4.00pm - 8.00pm. Meetings will occur via **Zoom**.

Parents will need to book times to speak with teachers by logging onto the parent portal on Sentral. Parents can select teachers and meeting times using the online parent portal at:

<http://web1.willoughbg-h.schools.nsw.edu.au/portal/login>

Registrations for this session will be open from 6.00pm on Sunday 13 June and close at 6.00pm on Sunday 20 June 2021. If there is a problem logging onto the Sentral parent portal, please contact the school for assistance.

To access the Zoom meetings, parents will need to have their child with them to log into each meeting. Each student will receive information from their teachers regarding how to access the zoom meetings.

Please ensure you leave at least 5 minutes between bookings so you can get to each session on time.



ACADEMIC AND OTHER BENEFITS OF PHYSICAL ACTIVITY

Ms Narelle Best, Head Teacher, PDHPE

"It's really important for parents and students to recognise the multiple benefits of physical activity." Ms Best

The following article in The Sydney Morning Herald by Jordon Baker reviews a three year research project showing that Year 11 students who did brief intense exercise (even just 4-8 minute sessions) during class a few times a week coped better with stress, were more engaged with their learning, felt fitter and sharper and had fewer symptoms of anxiety and depression.

Cortisol is released by the body when someone is stressed and it was found that levels of Cortisol decreased in the students who participated in the study and did this exercise.

<https://www.smh.com.au/education/brief-intense-exercise-helps-students-cope-with-hsc-and-life-stress-20210420-p57kun.html>

SPECTACULAR WIN IN REGIONAL CROSS COUNTRY

Ms Narelle Best, Head Teacher, PDHPE

On Friday 4 June eight of our very capable runners ventured to the Central Coast where they competed in the Sydney North Cross Country Carnival. The students were :

Pin Pin M
Maris Y
Abigail L
Samara D
Gemma F
Kinjal K
Abbey B
Sheridan L

While all the girls ran with spirit and determination, we had a very good result in the 13 year event with Pin Pin M coming first. This was a wonderful effort and means she will now compete at the CHS Cross Country Carnival.

We are all cheering for you Pin Pin !



Pin Pin winning the 13 Year event

SUPER SIX READING STRATEGY: THE POWER OF PREDICTING

Ms Rosemary Henzell, Head Teacher, Literacy and English Language Learning

As highlighted by Ms Diprose, Principal, in a recent newsletter, Willoughby Girls High School is implementing a range of Super Six reading strategies in our classes to maximise reading speed and comprehension levels, both of which are essential for maximising learning achievement. Resources will be shared with families via this newsletter. Here is the first one:

Super Six Strategy: The Power of Predicting

Skilled readers are constantly making predictions about what they read: What is coming next? What will happen? How will this text progress? These predictions help readers to prepare for comprehension by bringing relevant background knowledge to the 'front' of their minds, making it easier for them to understand new information as it arises.



These predictions are active - they may be confirmed by what is read next, or the reader may need to discard their prediction when a surprising idea appears. The reader is constantly assessing the accuracy of their predictions and furthering comprehension through them.

When supporting students to read for comprehension, prediction is a simple but powerful tool. They can look at images or graphics and make guesses about what will happen, or what information will be in the text. At key points in a narrative, we can pause to make guesses about what will occur, using evidence or clues from what we have just read.

Questions you can ask as you read with your children:

- What can we see here? What does that make us think?
- What words or ideas do you expect to find in this text?
- What do you think will come next? What makes you say that? What clues can you find?
- Were your predictions right?

ZONE ATHLETICS RESULTS

Ms Alyssa Wilson, PDHPE Teacher

On Friday 14 May, 55 students represented Willoughby Girls High School at the Zone athletics carnival. It was a fantastic day with many girls doing exceptionally well.

The highlights were:

- New Record: Rebecca M, Girls 17-19 Shot Put 3kg (11.21m)
- North Shore Zone Age Champion 14yrs: Grace C
- 1st Place 15 Year 200m: Xin Min T
- 1st Place 13 Year 800m: Pin Pin M



WGHS Zone Athletics Team

Congratulations to the following students who have made the Sydney North Regional Athletics Team 2021:

Grace C*
Lauren D*
Kirra J*
Frances K*
Scarlett M*
Pin Pin M
Rebecca M
Jemma M
Jojo P
Xin Min T
Chloe W
Sacha J
Charlie L
Sara S
Ansley X
Breah G
Rhiannon L
Kleo W

**Students have progressed but are unable to attend Regional Carnival due to Year 9 Ski Trip.*



Xin Min Tan taking out the 15yr 200m



Pin Pin M taking out the 13yr 800m



Zoe B and Rebecca M

GOG - WILLOUGHBY GIRLS CHRISTIAN GROUP

Gemma F (Year 11) and Abbey T (Year 11)

GOG is the Willoughby Girls Christian Group. GOG stands for Girls of Grace. We believe that God has shown us love and grace in his son Jesus and we want to show love and grace to others.

We meet so that we can develop friendships with girls across different grades and encourage each other in our faith. We love to welcome girls who are curious about what Christians believe.

The girls who come on a regular basis are from nearly every grade and we enjoy getting to know each other better and growing in our relationships with God and eating chocolate!

When we meet, we spend time just chatting and eating, and then we read from the Bible and discuss what it means for us. We think the Bible is relevant and meaningful for our lives. We share what's going on in our lives and we pray for each other.

We would love to invite every girl at WGHS to join us! GOG meets every Thursday at lunchtime in K-block (new building) on B-level (2nd story).



Willoughby Girls also offers a Special Religious Education program that welcomes girls of all beliefs and backgrounds. For Years 7-10 these seminars occur twice a term and for Years 11-12 once a term, on Wednesdays, during class time. Students explore Biblical themes and books in an open, engaging way.

If you'd like to be involved please contact the office.

YEAR 10 HISTORY STUDENT MEETS HOLOCOUST SURVIVOR

Ms Sarah Wigan, History Teacher

Eddie Jaku is a 101-year-old holocaust survivor. He survived WWII after being convicted through Nazi's into various concentration camps for being Jewish. Self-proclaimed as 'the happiest man on earth', he saw death every day throughout WWII, and because he managed to survive, made a vow to himself to smile every day. Eddie Jaku's autobiography titled: "The Happiest Man on Earth", just received the award for Autobiography of the Year at the Sydney Writers Festival.

Emma M, Year 10 contacted Eddie after reading his book.

On 2 and 16 May, she was invited to the Sydney Jewish Museum to speak alongside Eddie about the effect his book had had on her and to read out her letter.

"It was such a surreal experience to see someone who looked in the eye of death far too many times to then have a bright smile on face while meeting me, addressing me as his new friend."



Mr Eddie Jaku with Emma M

Emma encourages everyone to buy Eddie's book as it changed her life and her view of the world!

ENSEMBLES PERFORMANCE NIGHT

Mia T, Year 9

On Tuesday 1st June, the WGHs Music Program was proud to present its first combined ensembles performance since 2019.

While the weather was certainly cold, it didn't freeze the spirits of all the performers, who were excited and nervous to be performing in front of an audience for the first time in ages. There were a variety of different pieces and songs performed, both modern and classical. Combined with some audience interaction, everybody was hooked onto the edge of their seat. It was a great night and all the performers did an amazing job displaying their talents.

It was special to see everyone trying their best and enjoying each other's company. A big shout out to all the coordinators and conductors who organised the night. Good luck to all the students attending the Music Tour in Week 9!



YEAR 8 GEOGRAPHY EXCURSION TO FLAT ROCK GULLY

Ms Grace Tyerman, Teacher
Social Science

On 31 May, Year 8 Geography students visited Bicentennial Reserve, Flat Rock Gully and Tunks Park Northbridge. This excursion was as part of their topic "Water in The World".



"Dappled sunlight danced over the moist forest floor. The dense foliage about stopped most of the golden rays. Smooth tree trunks reach up to the heavens and explode in a burst of vibrant green leaves at the top. A refreshing creek bubbles along the forest floor being intercepted regularly by mass coloured rocks. Small sprouts reach from the leaf litter up to the sky above. Chattering birds glide through the thick canopy with ease making sharp turns to avoid collisions. A wallaby across the floor stops at the creek bank. It dips its long brown snout into the cool water and slurps up the liquid. An eel slithers down the riverbed flowing with the strong current."

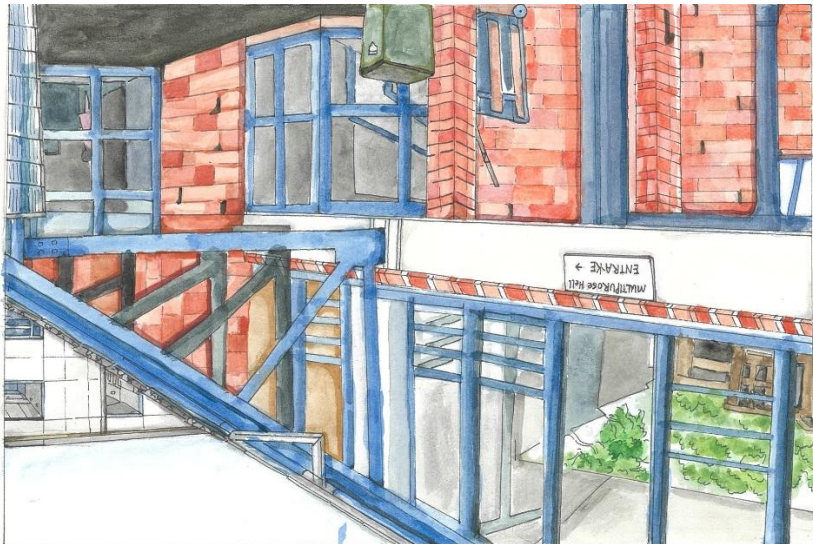
Aurora H



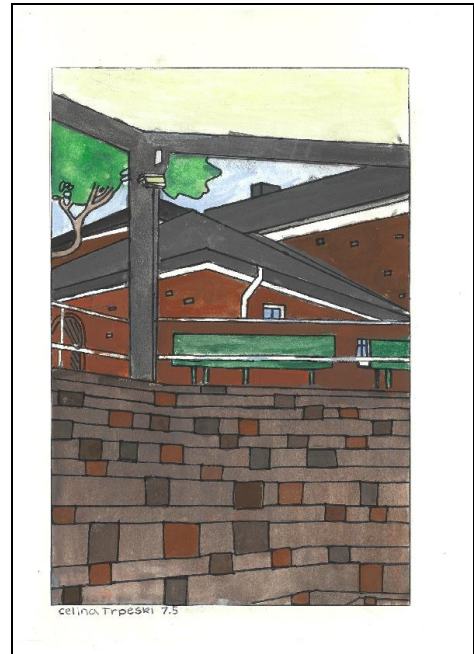
YEAR 7 VISUAL ART

Ms Marie Drougas, Visual Art Teacher

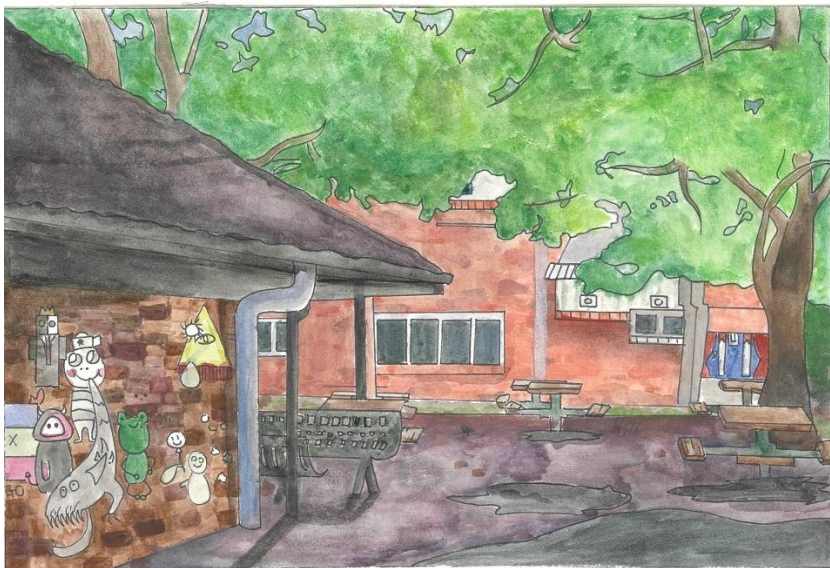
In this semesters unit of work called "A Sense of Place" all year 7 students explored their immediate local environment and created a watercolour painting using black line to outline and enhance. This was reinforced by studying Australian artists who also explored their immediate environment.



Artist: Alexandra Z

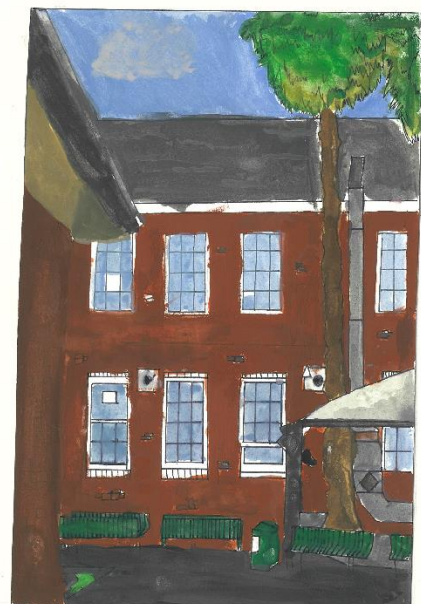


Artist: Celina T



Monica Poon 7VAR

Artist: Monica P



Emily Fisher 7.5

Artist: Emily F

TERM FEES

Mrs Sharon O'Connell, Student Administration Manager

Thank you to all those families who have paid your Statement of Accounts. Your attention to this matter is appreciated.

YEAR 11 BIOLOGY EXCURSION TO TARONGA ZOO

Abbie T and Victoria D, Year 11

On 31 May, the Year 11 Biology students had the wonderful opportunity to visit Taronga Zoo.

Throughout the day, students participated in activities where they were able to gain a closer insight into the three major aspects of zoology; fossiliations, botany and current wild-life.

At this excursion, students were able to experience first-hand observations of animals living in the zoo, whilst inciting greater appreciation for the biological functions that make up our living world.



SCHOOL UNIFORMS



CHATSWOOD RETAIL SHOP

We apologise for any inconvenience, our Chatswood Store will be closed for stocktake

Thursday 17th June, 9am – 5pm

Orders may still be placed online

www.noone.com.au

Noone School Uniforms

Suite1/ 328 High St. Chatswood NSW 2067

Enquiries: (02) 9436 1700 chatswood@noone.com.au

STATE GOLD MEDALS FOR YEAR 7 SPORTING CHAMPIONS

JIU-JITSU GENIUS

Evie L (7)

My name is Evie. I'm a Brazilian Jiu-Jitsu fighter and I've been training for three and a half years.

I'm a grey-black belt. The next belt I am working towards is a yellow-white belt. I regularly train with advanced higher-grade students both boys and girls and sometimes adults.

I have entered seven competitions including the NSW State Championship in which I became champion for my age and weight. On 23 May this year, I won gold.

Jiu-Jitsu is not like other martial arts; it involves no kicking or punching; it has more to do with submissions like, chokes, armbars, sweeps and throws. In the last competition, I won by an armbar, which is a finishing move. I finished the fight within 2.40 minutes of the 4 minutes allocated.

I think that Jiu-Jitsu is a really good martial art for defence for both boys and girls. I look forward to doing it for many more years.



SKIPPING SUPERSTAR

Congratulations to Chiara S (7) for her success at the NSW Skipping Championships and her inclusion in the NSW team competing at Nationals on the Gold Coast.



YEAR 10 VACCINATION PROGRAM 2021

Mrs Dianne Topic, Head Teacher Wellbeing

Please see the information below regarding upcoming vaccinations for Year 10 students. Your daughters were given the forms early this term. If you would like your daughter to have the scheduled vaccine, please return the form to the front office **no later than Wednesday 16th June**.



NSW School vaccination clinic, Year 10 students, Thursday 17th June 2021

NSW Health will be offering the following vaccinations at your school clinic to all Year 10 students;

Year 10 - Meningococcal ACWY

Year 7 and 8 – catch up for missed doses of HPV & dTpa vaccination.

Students will be offered any missed doses at subsequent clinics during Year 7 or 8 (for HPV and diphtheria/tetanus/pertussis vaccination) and during Year 10 for Meningococcal ACWY vaccination. (This is only for Year 8 students whose form was completed in 2020.) They do not need to go to their GP for the vaccine because they missed a school vaccination clinic due to absence or illness.

What parents should do

Parent Information Kits that include an information sheet, consent form and privacy statement have been sent home to Year 10 parents/guardians, from the school via their child. To consent to the vaccination of their child, parents/guardians are advised to:

- Read all the information provided
- Complete the consent form, and return it to their child's school
- Ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents must ensure that their child is well and completely free of any acute respiratory illness before they attend school.

More information

Information about school vaccination is available; <http://www.health.nsw.gov.au/schoolvaccination>

It is very helpful to adolescents to be informed about this process. The following short video for you and your child has useful information about the vaccines and how the school immunisation clinic will run.

<https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect> Also this video, which tells the story of one young man who had the disease; [Adolescent meningococcal ACWY vaccine – Seb's story | Australian Government Department of Health](#)

A Record of Vaccination card will be provided to each student. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR).

NSW Health is ensuring that students are safely vaccinated at school during COVID-19

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic. Despite concerns around Covid-19 it is important that the school vaccination program continues, to provide timely protection against other diseases.

Additional measures implemented include; screening of nurses and students before entering the clinic, appropriate distancing and enhanced hand hygiene and cleaning measures.

Northern Sydney Local Health District
ABN 63 834 171 987

NS Public Health Unit – Hornsby Office
Hornsby Ku-ring-gal Hospital
Palmerston Road HORNSBY NSW 2077
Telephone 1300 066 055 Facsimile (02) 9482 1650

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