



# WILLOUGHBY GIRLS HIGH SCHOOL

*A Leader in Girls Education*

## NEWSLETTER

Phone : 9958 4141

<https://willoughbg-h.schools.nsw.gov.au/>

17 MAY 2021

### PRINCIPAL'S MESSAGE

Ms Elizabeth Diprose, Principal

#### Athletics Carnival

Congratulations to all students who participated in this week's athletics carnival. It was a great day, one that is always enjoyed by students and staff. It is an opportunity for everyone to spend time together in a more relaxed context and many of the students were able to compete in events at which they excelled. Congratulations to the WGHS teachers who won the staff student relay. What a mighty effort from all involved. A big thank you to Ms Narelle Best and the PDHPE teachers for organising this important annual school event.

#### School Tours

Now that COVID restrictions have eased a little in schools, we are offering opportunities for parents of prospective students, particularly those in Years 5 and 6, to visit the school for a quick tour. We welcome people in small numbers, usually a single family, for a tour of our facilities led by a student. Please contact the office to organise a visit.

#### NAPLAN

All students in Years 7 and 9 are in the midst of completing their NAPLAN tests. Tests are online and unfortunately there have been some minor glitches with the ACARA platform. However, teachers and support staff have been assisting to ensure no student is disadvantaged by these problems. Catch up tests will be held this week for students who were absent from any of the test sessions.

#### Super Six – Reading

Our focus on reading continues. Teachers are implementing a range of Super Six reading strategies in their regular classes. The Literacy Team, led by Ms Rosemary Henzell, have put together several resources to share with families through this newsletter, starting today. Many students are also enjoying the opportunity to read for 20 minutes during Home Room on Tuesdays, Wednesdays and Thursdays. We are confident this combination of reading strategies will assist all students to improve their reading speed and comprehension levels, both of which are essential for maximising learning achievement.

#### P&C Meeting next week

The May P&C meeting is tomorrow, Tuesday 18 May. This month the meeting will be located in the staff common room in the main building – enter via the main front door. The meeting starts at 7.00pm.

**Elizabeth Diprose - Principal**



The victorious teacher relay team: Mr Kurtz, Mr Glazebrook, Mr Zapf and Mr Yeung who ran against our fastest four girls in the 16-17 year age group from each house.



#### WGHS P&C



Facebook.com/wghspandc  
[secretary@wghspandc.org.au](mailto:secretary@wghspandc.org.au)



Next P&C Meeting will be held:  
**Tuesday 18 May 2021**

- ✓ Please follow our Facebook page to stay informed of interesting things happening in the parent community. You don't have to be a Facebook member to access the page
- ✓ All parents are welcome at P&C meetings, held twice per term at 7.00pm in the staff common room (Access via front door)
- ✓ Any queries or matters to be raised can be raised via the Secretary at the above email address at any time



Year 9 students sat Naplan assessments this week.

## VAPING IS ILLEGAL

Ms Elizabeth Diprose, Principal

Nicotine vaping has exponentially become a major problem among young people. Part of the problem is the illegal selling of vapes in NSW.

### Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery-operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is generally called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form:

<https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx>, or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarette is available on the NSW Health website at:

[www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx](http://www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx)

## 2021 CALENDAR

**TERM 2: Tues 20 April – Fri 25 June**

**Monday 17 May**  
NAPLAN (Years 7&9)

**Tuesday 18 May**  
Y10 History Excursion  
P&C Meeting 7pm

**Thursday 20 May**  
Zone Cross Country Carnival

**22-24 May**  
Duke of Edinburgh Hike

**Thursday 27 May**  
Y7 Learning Conferences 6-7pm

**Friday 28 May**  
Y9 Geography Excursion

**Monday 31 May**  
Y8 Geography Excursion  
Y11 Biology Excursion

**Thursday 3 June**  
Charities Day  
World Environment Day Assembly

**Friday 4 June**  
Regional Cross Country Carnival

**Friday 11 June**  
Prefect Nominations  
Pride Day

**Monday 14 June**  
Queen's Birthday Public Holiday

**15 - 18 June**  
Music Ensembles Regional Tour

**Friday 18 June**  
Y9 Wellbeing Day

**Monday 21 June**  
Silver Merit Assembly

**Tuesday 22 June**  
Y9 & Y11 Parent Teacher Night

**Friday 25 June**  
Multicultural Day

**TERM 3: Tues 13 July – Fri 17 September**

**TERM 4: Tues 5 October – Thurs 16 December**

# EVACUATION AND LOCK-DOWN PROCEDURES

Ms Janet Atchison, Deputy Principal – Curriculum & Assessments

On Thursday 6 May, we held a Lock-Down Drill to practise what we would do if a real emergency occurred. As always, we used this as a learning lesson and the Executive formulated procedures to rectify anomalies that occurred in order to improve our response in the future.

Periodically, the school holds evacuation and lockdown drills. It is important that students, teachers and parents cooperate with these procedures to assist the Principal, Police and Emergency Personnel to resolve emergency situations quickly:



Some students were safe in the Office

## Evacuation Procedure:

*When:* Emergences such as a fire, gas leak, earthquake or bomb threat.

*Evacuation Siren sound:* Normal school bell rings continuously for 30 seconds.

*What happens?* Teachers move students via the safest route to the designated “safe zone”. Everyone must stay here until the Principal declares the site safe.

## Lock-down Procedure:

*When:* If it is not safe to go outside eg when there is a potentially dangerous or suspicious person or group on the school grounds.

*Lockdown Siren sound:* Normal school bell rings continuously for one minute.

*What happens?* Everyone must remain secure in rooms until the Principal declares the site safe.

## Communication with Parents during Evacuations and Lock-downs:

- Important that students do not communicate electronically with anyone inside or outside the school
- Parents/others should not attempt to contact students by phone or text unless directed by the Principal or police to do so.
- No access to grounds for parents until the emergency has been resolved (could place themselves in danger or hinder the work of Emergency Personnel).

If an emergency extends beyond normal school hours it is important everyone remains safe and follows the directions of the emergency personnel. The Principal, with the assistance of the Police, will notify parents using the most appropriate means, including via media.

## FROM THE DEPUTY PRINCIPAL

Mrs Jennifer Watts, Deputy Principal – Wellbeing

### Covid Restrictions – Limited number of parents on site

Unless it is organised, parents should not enter the school grounds. Please collect your child from the gates rather than coming into the school grounds. If you are collecting your child from Sick Bay, please call the school on arrival and a staff member will bring her to the steps of the main building nearest the Oval.

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## FROM THE DEPUTY PRINCIPAL CONTINUED

Mrs Jennifer Watts, Deputy Principal – Wellbeing

### Morning Drop Off

Recently there have been reports of students being dropped-off in the clearway on Mowbray Road. This is both dangerous and illegal. Please obey the No Stopping and Clearway signs around the school. There is a “Kiss and Drop” zone on Keary Street outside the Primary School.

### Sick Bay Procedures

If Students feel unwell they must:

- Tell the teacher (if they are in class) and get a note to take to the Office
- Sign into Sick Bay at the Office
- Go to Sick Bay to be assessed
- The Office Staff will call a parent / carer if a student needs to go home. Students should not call parents/carers directly (they must follow protocol). Note: mobile phones are not to be used in the Sick Bay.

### Lost Property

Please label all student’s clothing. In these colder months, jumpers in particular are often worn and then removed. Most items are returned within a few days provided they are labelled. All lost property is sent to the Office.

## YEAR 8 WELLBEING DAY

Tiffany P (8) and Marcella L (8)

On 6 May, Year 8 had a day off school work to focus on our wellbeing. We were educated by a Paralympian, a former Police Officer, and professional Zumba Dancers.

Through learning about Jennifer Blow’s journey to becoming a successful Goal-ball Paralympian, we learned that by pushing ourselves through creating higher and harder goals we can achieve our goals; we begin to change our patterns of thinking of how to set-out our lives well whilst reaching for attainable accomplishments.

We were also able to step into the shoes of what it feels like to be a Goalball player, by putting blindfolds over our eyes, laying on the floor and hopelessly flailing around whilst trying to track and defend the goal with our body length.

With the increasing popularity of social media, there is a need for teenagers to learn how to be safe online.



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## YEAR 8 WELLBEING DAY CONTINUED

A former police officer from ySafe, educated us on the consequences of sharing unsolicited messages. One of the things that shocked us the most was learning that defamation (damaging someone's reputation) can lead to fines up to \$105,000; even if you are under the age of 18.

The most valuable lessons we took from this presentation are that we should always think twice before posting on social media, and that we must respect other people's privacy, as well as our own.

Although the rainy weather was quite miserable, it definitely did not stop us from enjoying our indoor picnic in the hall.

The upbeat music created an unstoppable flow of high spirits, and students danced to the songs on stage. By dancing not as individuals, but as a group, it developed a new bond between the Year 8s because we knew we could rely on each other when it comes to showing who we truly are in the form of physical movements.

We soon made a smooth transition into the Zumba session, concentrating on our physical wellbeing through fast-paced motions, whilst dancing side by side with our friends and teachers. Even Mr Yeung had a go at sharing his positive energy on stage with the professional Zumba dancers!

To conclude, our Wellbeing day has given us a chance to focus and change our mindset through physical activities, discussions about our on-line world, and pushing ourselves past our limits. Without days like these, we may not break through our negative ways of thinking and viewing the world around us in a pessimistic way. Balancing our wellbeing into our daily routines may be hard, but days like these make us remember who we are and reflect on the great things in our lives.



## SWIMMING CARNIVAL SUCCESS – 5<sup>th</sup> in NSW

Olivia T, Year 11

On 28 April, the Combined High School swimming competition took place at Sydney Olympic Park.

Willoughby had six girls competing (Mila L, Haylee H, Marcella L, Stela L, Ansley X and Olivia T). These girls achieved some incredible times, finishes and participated with pride and sportsmanship that made the three-day competition highly successful.

Stela L placed 4th overall in both her 200m freestyle and her 100m breaststroke, and Hailee H placed 5th in the 100m freestyle; there was plenty of action to see on the YouTube livestream!

The Willoughby Girls All-Age relay absolutely dominated the pool in the heat and came first. This was an exciting race to watch. In the final, everyone gave her best and we were placed 5<sup>th</sup> in the State - a fantastic effort!

We are extremely proud of everyone who competed, congratulations girls!



The WGHS All-Age Relay Team

## YEAR 7 WELLBEING DAY

Hannah T, Sienna L, Crystal H, Lily G

On Wednesday 5th of May, Year 7 had Wellbeing Day. We participated in various activities that focused on the well-being of us and others. All activities were fun and meaningful, and a couple of the activities went toward helping others in need. We watched a drama performance, potted a succulent for us, persisted with the knitting challenge, and ended with a picnic lunch.

At the start of the day, we watched a brilliant performance with only two people. The name of the performance was Cyberia; the play was about a brother and a sister. Through the play, they learn to open up about their feelings and always help and understand. This play showed us that everyone is going through something and you are not the only one. This fantastic performance helped us learn so much and benefited our health.



We were taught how to knit squares that will eventually be sewn into blankets and donated to people in need. By knitting the squares, we were introduced to a way to care for ourselves (mindfulness) and the well-being of others. We also learned to persist in our work. Knitting was a new experience for lots of people as it was most of our first times. It was a fun challenge to do and a good thing to learn after all the staff had worked hard to find all the wool and knitting needles so each of us could have one.

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## YEAR 7 WELL BEING DAY CONTINUED



The pot plant is a lovely little succulent that we helped bring to life; we decorated pots with decorations to make our plants stand out. We learned that the pot plants are like us and that they are taken from one environment (cut from the main plant) then put into another (put in soil) and they grow and develop in this new environment. The pots allow us to remember to take care of and persist in helping the plant grow.

We had a picnic to finish off our day. As soon as my friends and I heard about it, we planned everything we were going to bring. We brought things like cakes and cupcakes, brownies and cookies, lollies, fruit and drinks. We had a great time regardless of the weather. Then we packed up and went to our final classes for the day.



We all feel as though this Wellbeing Day has helped us reset ourselves, and we all learnt something from this experience. The Wellbeing Day was a wonderful experience, and we can't wait for Wellbeing Days in the future.



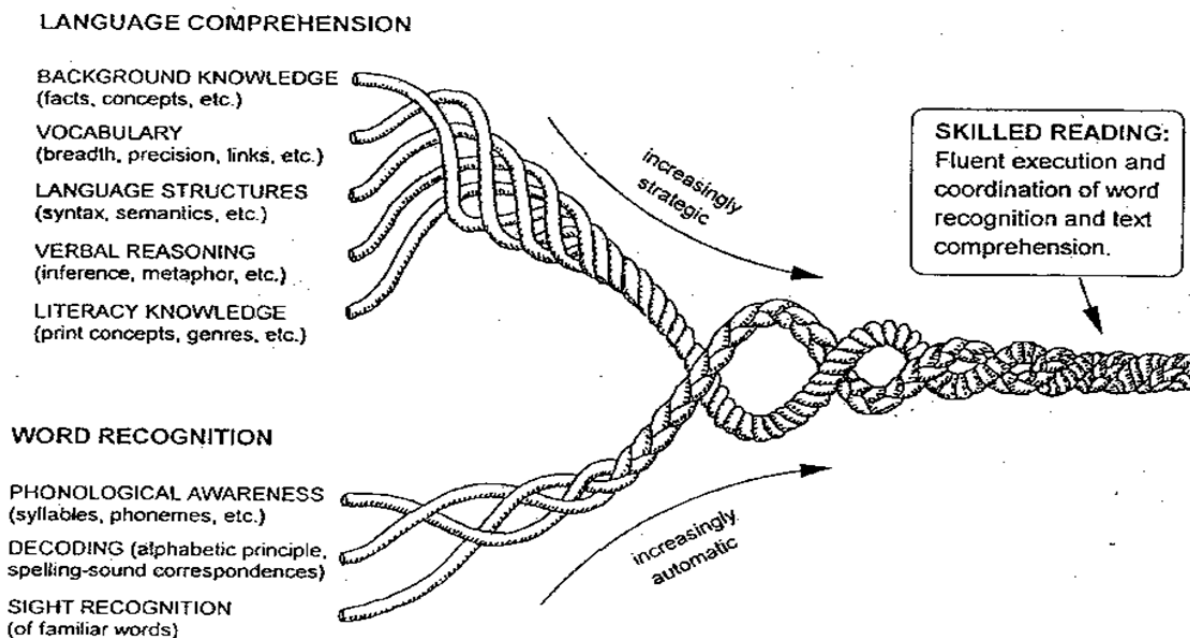
# IMPORTANT READING STRATEGIES FOR EVERYONE

Ms Ms Rosemary Henzell, Head Teacher Literacy and English Language Learning

Reading has traditionally been associated with primary education - learning to read and decode words is a fundamental skill that receives much attention from teachers and parents alike in these early years. It is important to understand, however, that a child's reading journey does not finish when they graduate from Year 6. Once a young person has completed the process of Learning to Read, they move into a new phase of literacy: Reading to Learn. This phase, while equally important, often receives less attention. We assume that once a child can decode the words, understanding will automatically follow. The reality is far less certain, and we now widely recognise that the journey towards becoming a skilled reader is a lifelong one.

If we look at the wonderful visual metaphor of the Reading Rope, it becomes clear why this skill - which many of us take for granted once achieved - can be a challenging one to master for many students. This is a skill that requires explicit teaching and regular practice.

## The Many Strands that are Woven into Skilled Reading (Scarborough, 2001)



At Willoughby Girls High School, a cross-faculty group of classroom teachers under the banner of the WGHS Literacy Team have been researching, trialling and sharing a series of Reading to Learn comprehension strategies known as the Super Six. These strategies have been proven by educational researchers to make students more effective inferential readers, allowing them to monitor their understanding and adjust their approaches when meaning breaks down.

While simple to introduce and use, each strategy is a powerful tool for building and refining comprehension of increasingly difficult texts. The Super Six are:

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>● Predicting</li> <li>● Monitoring</li> </ul> | <ul style="list-style-type: none"> <li>● Visualising</li> <li>● Making Connections</li> </ul> | <ul style="list-style-type: none"> <li>● Questioning</li> <li>● Summarising</li> </ul> |
|--|---|--|

In future newsletters, we will introduce each of these strategies in further detail. Our ultimate goal is to embed these in classroom teaching across the school, and give students and parents the tools they need to improve comprehension and their enjoyment of reading. We look forward to sharing this journey with you.



## ALCOHOL EDUCATION FOR YEAR 8

Ms Narelle Best, Head Teacher, PDHPE

On 4 May, Year 8 took part in an interactive theatre workshop to address the harms associated with alcohol use and abuse.

We enjoyed an entertaining and informative drama performance that illustrated the impacts of peer pressure on risk taking. While safe and responsible use of alcohol was the dominant theme, other important issues were addressed such as the nature of consent.

The second part of the workshop involved a peer pressure scenario where Year 8 were asked to show assertive responses to refuse alcohol. This included some interesting responses and explored the importance of respectful communication.



*I really loved how it was engaging and entertaining but also taught us about the risks associated with underage drinking – it was very interactive.*

Phoebe S

*I liked how this drama group engaged with the audience and were very interactive with us. I think it was easier to take in and understand what they were talking about (the dangers of underage drinking). The presentation was funny and enjoyable.*

Alice G

## FRENCH PEN-PAL PROJECT

Ms Wajs, French Teacher and Claire O, Year 11

This year we have continued with our pen-pal project in our French classes. Making learning languages real and showing the students that friendships that can be made while developing skills in French through their need to communicate is a rewarding experience for all.

Here is an overview from Claire O (11):

“At the beginning of December 2020, French students in Years 8 and 10 were lucky enough to connect with students at a school in Saint-Denis, Paris. Since then we have been communicating via email, cards and/or social media, getting to know one another and practising our language skills.

I connected with three students in Year 10 whom I now talk to on a daily basis. This experience has allowed me to improve my French very rapidly, and almost immediately, I found that I was learning and using new phrases. In the same way, it is awesome to be able to help my pen pals improve their English, even though their English is admittedly much better than my French!

It has been extremely interesting to learn about French culture and different schools as their school is very different to ours. The school that they attend, *La Maison d’Education de la Legion d’Honneur*, is a boarding school originally set up by Napoleon and meant for the education of girls whose father, grandfather or great-grandfather had been awarded the Legion d’Honneur.

I think that last year in particular it was really interesting to talk to teens from another country as we were able to compare our experiences during COVID.”

## YEAR 9 VISUAL ARTS

Ms Marie Drougas, Art Teacher

In Semester 1 all Year 9 students are painting using acrylics on board. The theme is "Suburbia", and they are focusing on the local environment whilst looking at the effects of light.

The paintings are still in the progress stage. Here are some examples.



Work in progress by Alexandra S



## 2021 GRADED SPORT TEAMS

Ms Rachael Harris, PDHPE Teacher

Congratulations to the following girls who have been selected to represent Willoughby Girls High School each Wednesday in the Inter-school sport competition. Good luck!

### Basketball

Lily M (10)  
Ksenija M (11)  
Breah G (11)  
Anna T (11)  
India N (10)  
Natalie J (11)  
Emily S (10)  
Chloe W (11)  
Samara D (11)  
Nicole W (11)  
Alicia M (11)

### Touch

Aleah D (11)  
Cameron G (10)  
Lisa N (10)  
Annabelle W (10)  
Maddy M (10)  
Charlotte D (10)  
Shido H (10)  
Claire F (10)  
Kristine Z (10)  
Kleo W (10)  
Mia P (10)

### Soccer – Open

Jess T (11)  
Anneka W (11)  
Emma H (11)  
Cate G (11)  
Freya H (10)  
Eden I (10)  
Libby G (11)  
Sheridan L (11)  
Maddie B (10)  
Emma M (10)  
Rebecca L (11)  
Eliza B (10)  
Giovana V (10)  
Maya L (11)

### Soccer – Under 15s

Browne Z (9)  
Mira T (9)  
Frances K (9)  
Grace C (9)  
Sian G (10)  
Laura J (9)  
Georgia O (9)  
Mia H (9)  
Chloe A (10)  
Penelope D (9)  
Claire J (10)  
Annabelle A (10)  
Snehal B (9)  
Bligh T (10)  
Savanna L (9)

### Netball - Open

Ellie K (11)  
Bella A (11)  
Sienna A (11)  
Emily F (10)  
Xin Min T (10)  
Bella W (11)  
Salma H (11)  
Skye J (10)  
Kiera W (10)  
Maddison L (10)

### Netball – Under 15s

Lucy F (9)  
Scarlett M (9)  
Katie V (9)  
Hayley P (9)  
Sophia N (9)  
Jacqueline M (9)  
Samantha R (9)  
Aimee T (9)  
Olivia M (9)  
Donna M (10)

### Volley Ball

Kayla W (9)  
Haruka A (10)  
Miri C (10)  
Reyo C (10)  
Airi I (10)  
Tamara P (10)  
Chloe X (10)  
Jada K (11)  
Roslyn D (10)

## DRESS FOR HOLLYWOOD ON CHARITIES DAY

The Prefect Team

Mark your calendars for 3 June for our annual Charities Day.

Can't get enough of Hollywood? Well, this year, we're bringing Hollywood to Willoughby Girls High School; it's your chance to look glamorous for the cameras as we all dress up as celebrities!!! (Clothing/costumes should be appropriate to wear in a school setting and safe footwear should be worn, eg no heels)

Year 12 will be running stalls. We encourage everyone to participate by playing games and purchasing food, drinks, jewelry and clothing, as all proceeds will be going to our amazing charity: ReachOut; the most accessed online mental health service for young people and their parents in Australia.

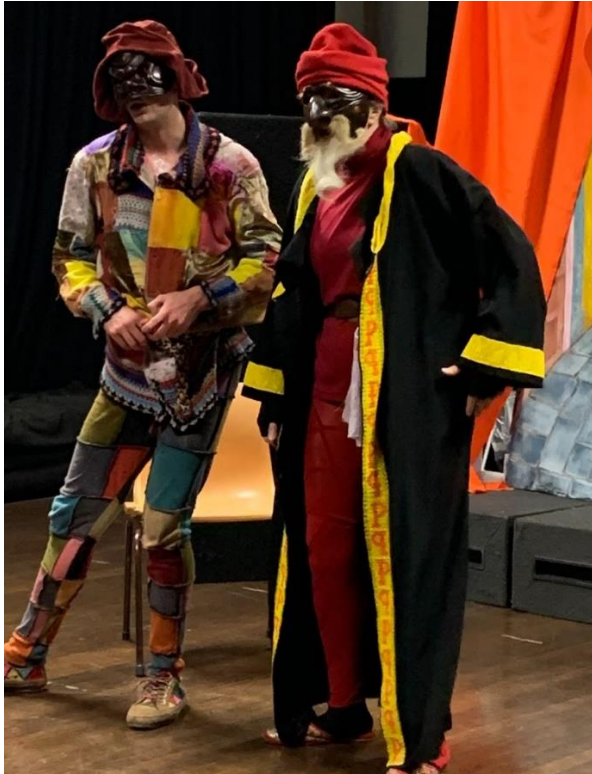
\$10 is to be paid by each student (excluding Year 12) to cover the cost of a ticket for the sausage sizzle, secret entertainment and a game. On Mondays and Fridays Prefects will be coming around during homeroom to collect the money and note any dietary requirements for the sausage sizzle.

On the day, everyone will have the opportunity to purchase raffle tickets in order to enter into a raffle, where lots of amazing prizes can be won.

Let's make this the best Charities Day yet!!

## YEAR 9 DRAMA EXCURSION WITH FOOLS IN PROGRESS

Sunshia M (9) and Maya Y (9)



On 4 May, Year 9 Elective Drama classes participated in a drama incursion. As part of our new drama unit, we have learned about Commedia dell'Arte, a traditional form of theatre translated roughly as 'The Comedy of Professional Players'.

Two performers from the company 'Fools In Progress' came to visit us and performed an improvised play that taught us about this type of theatre that dates back to the 16th century and originated in Italy.

We observed the techniques and movements used by the actors to show off the vastly different stock characters - Arlecchino, Colombina, Brighella, Pantalone, Il Dottore, Flavio and Il Capitano. This included movement in over exaggerated shapes, and wearing masks that accentuated their characteristics, telling most of the story through their body language and movement.



We explored the hierarchy of the characters and identified which characters were the servants and which were the more privileged, higher ones. Each character spoke, moved, behaved and interacted with the audience in their own unique way.

After the play, we participated in a workshop that taught us how to adopt each character's way of speaking, moving and acting, as well as learning a lot more about each character's backstory and roots.

We all had a great time – such a fantastic and educational workshop.



# ATHLETICS CARNIVAL

Ms Narelle Best, Head Teacher, PDHPE

What a wonderful day! On Monday 10 May, Narrabeen Sports Centre was a sea of colour – red, blue, yellow and green – our house colours for our annual Athletics Carnival.

A good day was had by all but in particular it was enjoyed by a number of very talented students who ran, jumped and threw their way to success. It was great to see so many participate on the track and at our various field events.

There were a number of stellar performances with Rebecca M in Year 12 beating the Discus and Shot Put records.

A special mention to our age champions:

12 Years – Kit S

14 Years – Sacha J

16 Years – Lisa N

13 Years – JoJo P

15 Years – Scarlett M

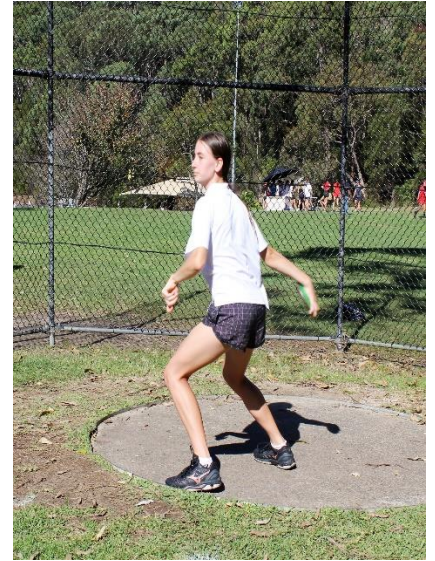
17 Years + - Rebecca M

The highlight of the day was the relay grand finale with a very speedy staff team competing with our 17 years plus relay teams. The stands were cheering and the sound was deafening as Mr Yeung bought it home for the staff team in less than a minute! (Amazing!) A special shout out goes to Mr Glazebrook, Mr Zapf, Mr Kurtz and Mr Yeung for their wonderful feats of athleticism.

We wish all of our school representatives the best of luck at the Zone Carnival.



# ATHLETICS CARNIVAL continued



## ZONE ATHLETICS TEAM

Ms Kelsey Robinson, PDHPE Teacher

Congratulations to the following girls for making the Willoughby Girls Zone Athletics Team. Goodluck!

12 Years		13 Years		14 Years	
Sian C Kit S Maris Y Olivia B Arabella N Avani B Mila L Charlotte C		Poppy W Cassandra W Kylea H Eden M Jojo P Jemma M Kaitlyn W Pin Pin M	Dominique C Abigal L Olivia H Elise G Teagan W Sasha H Joyce I Millie F	Frances K Sacha J Charlotte L Sara S Willow T Margot A	Grace C Kirra J Olivia M Juliet D Isabelle S
15 Years		16 Years		17 and 18 Years	
Xin Min T Emma P Lucelle D Tivija K Alex W	Scarlet M Zoe B Cameron G Lauren D	Ansley X Kleo W Mia P India N	Rhiannon L Breah G Annabelle W Lisa N	Zoe B Rebecca M Kinjal K Aleah D Olivia T Samara D	Trinity T Abbey B Meghan M Nina B Chloe W



## YEAR 7 CAMP

Kit S (7) and Sia M (7)

Our camp experience was fun and enjoyable. It was a great opportunity for us to bond with others and get to know them better. Some of the activities we participated in were kayaking, stand up paddle boarding, raft building, archery and team building activities.

We were given the opportunity to show leadership at different times, especially during raft building since some people have had more experience than others. When we were kayaking/canoeing, we had to work as a team so that we could travel smoothly without capsizing.

Stand up paddle-boarding was relaxing, which let us have time to laugh and have fun with others, encouraging them to try to stand up and helping them if they fell or needed assistance.

The best thing about this camp was finding out more about people's interests and hobbies.

This allowed us to realise our similarities and enjoy the new and exciting activities with our friends and create great camp memories.

One of the cons was the last activity when we had the chance to run around the grounds to try to complete the challenges. We didn't like the fact that everyone had to walk around the park holding onto a rope (but of course most people ran).

Camp was a great getaway for our Year group. We thank the teachers for planning this for us and for all their hard work. Even though we were unable to stay overnight, they made sure we had a great time.



## DRAMA STUDENTS SKILL-BUILDING FOR THE HSC

Mr Daniel Yeung, Drama Teacher

On 7 May, Year 11 and 12 Drama students had an opportunity to work with a practitioner from Zeal Theatre to hone their understanding of how to better stage their ideas.

Through experimentation and improvisation, students were given multiple opportunities to extend their knowledge of theatre and were forced to consider their theatrical choices in more detail. It was a fantastic afternoon full of energy, team building and collaboration.



## YEAR 12 ANALYSIS OF THE BUDGET 2021/22

Year 12 Economics Class

Did you see the federal budget on 11 May? If you missed out, don't fret, the Year 12 Economics class has been analysing the Federal budget to give you the rundown on everything you need to know about the budget for 2021/22. In the attached video hosted by Jewel L (12), our panel of expert economists (from Year 12) discusses how the budget affects YOU, plus reactions from two major parties.

Click on this [link](#):



## YEAR 7 LEARNING CONFERENCES

Mr Matt Palmer, Head Teacher Social Sciences

Expressions of interest have been received for the Learning Conferences that are scheduled on Thursday 27 May, 2021 between 6.00pm and 7.00pm.

Details of the conferences are now available on the Willoughby Girls High School Sentral Portal.

Access <http://web1.willoughbg-h.schools.nsw.edu.au/portal/login>.

Parent/carers will see they have been assigned a time and a teacher. Please arrive ten minutes prior to your assigned time.

Parents/carers should arrive at K Block at Willoughby Girls High School on the evening of the conference where they will be directed to their teacher's room. A reminder that students must be present with their parents/carers at the conference. Parents are reminded to scan the QR code upon arrival.

If you have any questions, please contact the school via email [www.willoughbg-h.school@det.nsw.edu.au](mailto:www.willoughbg-h.school@det.nsw.edu.au).

We look forward to seeing you.