



WILLOUGHBY GIRLS HIGH SCHOOL

A Leader in Girls Education

NEWSLETTER

Phone : 9958 4141

<https://willoughbg-h.schools.nsw.gov.au/>

17 SEPTEMBER 2021

PRINCIPAL'S MESSAGE

Ms Elizabeth Diprose

Farewell Year 12

We have finally made it to the end of Term 3, and what a term it has been. I particularly congratulate Year 12 for your resilience, stamina and good humour, as your final term of school education has been online. This is not what any of us imagined for the time that is usually dedicated to celebrations of Year 12 successes and your formal farewell from all in the Willoughby Girls' community.



Goodbye to our 2020-21 Prefects

However, we did manage to share some celebrations with students and staff. Throughout this week Year 12 have engaged in an ongoing scavenger hunt, which required them to find artifacts that represent our school initials "WGHS". These were shared in a celebration lunch (online) on Thursday, where we came together for some fun at our Mad Hatters' party. Students and staff dressed up for the occasion wearing some crazy hats – some real and some added with the assistance of Zoom technology! Celebrations continued at Friday lunch with short speeches from Year Advisers; Mr Chen and Ms Tyerman, our wonderful retiring school captain; Lana Timms, and me. Ms Henzell shared a video of the teachers' combined farewell speech to all of these talented and generous young women. Naturally, we are hoping to hold a more formal graduation later in the year – Covid permitting. Thank you and congratulations to Mrs Topic, Mr Chen, Ms Tyerman and Ms Henzell for organizing these activities.

Senior Leaders

We have not been able to formally celebrate the wonderful activities and achievements of our retiring Prefects and Year 12 SRC members, nor formally welcome our new senior student leaders. Both these groups achieved much this year, despite the extended lockdown. The Prefects, led by School Captain, Lana Timms, Vice Captain; Anjali D'Cunha and Senior Prefect; Tabasum Dubasi managed to raise over \$10,000 on a slightly modified Charities Day for the mental health service, ReachOut. The Prefects also led their peers through a really tough Term 3, as they continued to focus on their learning and assessments, and have worked closely with teachers in planning end of Term 3 activities to celebrate the completion of their formal schooling. I am grateful to Lana and the Prefects for also working closely with the school's executive in making decisions about Year 12's formal graduation scheduled for the end of the year.

Thank you also to the retiring Year 12 SRC leaders, Zoe Lau (President), Megan Harding (Vice President), Brooklyn Collins (Secretary), Isabella Rowley (Treasurer) and Alicia Simpson (Wellbeing Officer).

Continued next page



WGHS P&C



Facebook.com/wghspandc
secretary@wghspandc.org.au



Next P&C Meeting will be held:

Tuesday 19 October 2021 (Zoom details TBC)

- ✓ Please follow our Facebook page to stay informed of interesting things happening in the parent community. You don't have to be a Facebook member to access the page
- ✓ All parents are welcome at P&C meetings, held twice per term at 7.00pm in the staff common room (Access via front door)
- ✓ Any queries or matters to be raised can be raised via the Secretary at the above email address at any time

PRINCIPAL'S MESSAGE *continued*

These women have led a fabulous group of students who have actively engaged in all aspects of school life and have been proactive in surveying students to ascertain their opinions and ideas on how we can improve our school to make it a more comfortable place for all students. I look forward to working with our new SRC to implement some of these initiatives when we return to school.

Congratulations to our new Leadership Group for 2021-22

It is with great pleasure that I introduce our new Leadership Group for 2021-22. The School Captain is Abbey Thomas, the Vice Captain is Mila Burnett and the Senior Prefect is Claire Oner. Please see a listing of all our new Prefects, the Student Representative Council and our Sports Captains further in this newsletter. I look forward to working with them all.

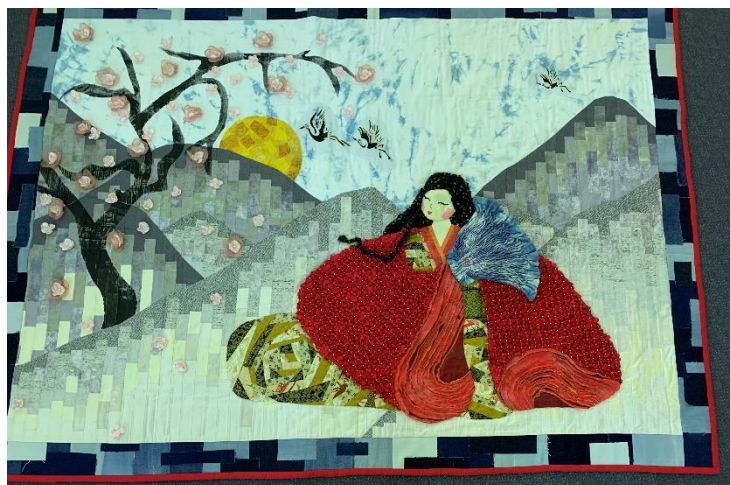
End of Term 3

This term has been a tough one for everyone.

Thank you to our wonderful teachers who have worked really hard to support all students in the complex online environment. Conducting Year 12 Trial HSC exams and Year 11 end of course exams online was a huge challenge. However, teachers managed this efficiently and effectively to ensure all students were able to do their best.

My thanks to all parents and carers for your support of learning from home. I appreciate the complexities of this, especially when you have more than one child and if you are also working from home.

Despite the challenges, all HSC Major Works – Visual Art, Textiles, Society and Culture, as well as Language Oral exams and Music and Drama performance exams have been successfully completed. I am sure Year 11 students are all looking forward to commencing their HSC courses next term, and Year 12 are undoubtedly eager to sit their final exams in November.



Textiles and Design Major Work by Stephanie B

Looking ahead to Term 4

We are all looking forward to students returning to school next term:

- Year 11 are scheduled to return in Week 5, 1 November;
- Years 7-10 return Week 6, commencing 8 November.
- Year 12 will continue being supported by teachers and the school through a revision and exam practice schedule for the first four weeks of next term. Week 5 is Stuvac for Year 12 and the HSC examinations commence on 9 November - Tuesday Week 6.

This staggered return of all students at the same time as the HSC commences is a logistical challenge for which planning has already begun. Communications will be sent to parents, carers and students next term. I wish our whole school community a happy and safe two week break away from screens. I hope many of you will be able to catch up with friends and family in a Covid-safe way as restrictions are eased in some places.

Please take care and stay safe.

Ms Elizabeth Diprose
Principal

DEPUTY'S MESSAGE

Mrs Jennifer Watts, Deputy Principal

Term 3 has been unlike any other. We began the term online learning for what we thought would be a week or two – which eventually became 10 weeks, with another few weeks to come in Term 4.

The girls have been amazing – they have risen to the challenge and, despite the occasional hiccup along the way for some, have maintained their focus and commitment to learning. There have been a number of events that would have occurred that have needed to be postponed, or in some cases cancelled, and this is of course disappointing. **BUT:**

NOT EVERYTHING IS CANCELLED

sunshine is not cancelled
spring is not cancelled
love is not cancelled
relationships are not cancelled
reading is not cancelled
naps are not cancelled
devotion is not cancelled
music is not cancelled
dancing is not cancelled
imagination is not cancelled
kindness is not cancelled
conversations are not cancelled
hope is not cancelled



#keeplookingup
SimpleStencils.com

Please remember, although many aspects of our lives are different to what we expected them to be at this present moment, things will change. Over the holidays, we want every girl, including Year 12, to take a break from school and the computer. It is spring, so go outside and enjoy the sunshine, read, relax and take a nap, play your music and dance. Be kind to your friends, spend time with your loved ones and work on maintaining and building those special relationships. Every girl needs to nurture her inner self, appreciate the positives in life and be ready to adapt to the changes ahead. Enjoy your holiday!!

2021 CALENDAR

Term 4

Tuesday 5 October

1st day of Term 4 – online for all years

Tuesday 19 October

P&C Meeting 7pm

Monday 25 October

Year 12 return to school campus

Monday 1 November

Year 11 return to school campus

Monday 8 November

Years 7, 8, 9 and 10 return to school campus

Tuesday 9 November

HSC Exams start

Tuesday 16 November

P&C Meeting 7pm

Thursday 16 December

Last day of term

2022 TERM DATES

Mrs Jennifer Watts, Deputy Principal

Here are next year's term dates for your planning purposes. (Please organise travel outside of school terms):

TERM	First Day	Last Day
Term 1	Tuesday, 1 February (Y7, Y11, Y12 & new girls) or Wednesday, 2 February (Y8, Y9 & Y10)	Friday, 8 April
Term 2	Wednesday 27 April	Friday, 1 July
Term 3	Tuesday 19 July	Friday, 23 September
Term 4	Monday 10 October	Tuesday, 20 December (TBC)

2020-21 PREFECTS ACTIVITIES AND ACHIEVEMENTS

Lana Timms, 2020-21 School Captain

The 2020/2021 Prefects have had a fantastic year and have really enjoyed being able to run initiatives that were not possible in 2020.

The year started off with the arrival of our wonderful Year 12 jerseys, closely followed by the celebration of International Women's Day, a Prefect Afternoon Tea and Charities Day.

Despite the challenges of COVID-19 restrictions, the Prefects were highly successful in all initiatives run and should be proud of their great achievements. It's been a privilege

to be in such a passionate and driven group of young women. Thank you for all your efforts this year.



International Women's Day

As the Prefects are all enthusiastic feminists, we made sure to extend the celebrations for International Women's Day by organising a range of activities with the theme 'Choose to Challenge' in mind. Keeping with the Willoughby Girls' tradition, in the lead-up to and on the day itself, we sold purple ribbons to raise money for UN Women. This also gave the students and teachers a great opportunity to exhibit their passion for the issues associated with gender equality. The prefects also sold stunning hand-made jewellery so the whole school could look fabulous while raising money for the COVA Project (an Australian non-profit organisation providing menstrual cups and health education to girls and women in developing communities across Africa). In the background of our International Women's day week were the feminist anthems "I am Woman" by Helen Reddy and Aretha Franklin's "R.E.S.P.E.C.T." which played over the loudspeakers.

Finally, Geena Dunne, the founder of the COVA project, and ex-student and environmental and humanitarian engineer, Leila Bowe, shared their insightful and inspiring words in a video played in homeroom, leaving students with the motivation to #Choose to Challenge.

Prefect Afternoon Tea

In early May, captains from 25 schools came together for an exciting afternoon to get to know other fellow leaders. Willoughby is known to host very memorable Prefect afternoon teas, so the pressure was on but we definitely lived up to those high expectations :) After mingling over heaps of delicious baked goods and pizza, a variety of games were run including entertaining rounds of speed dating, human bingo and an extremely competitive trivia competition. There were heaps of laughs throughout the afternoon and we made some great connections with an amazing group of people!

Charities Day

Being one of the last school events of Term 3 and the beginning of lockdown, Charities Day was a highly memorable day. From an array of delicious food and drinks, to fun games and enticing prizes, there was no shortage of things one could have done to have an amazing day. This year we brought Hollywood to Willoughby Girls; the students and teachers' having the chance to look glamorous for the cameras as we all dressed up according to the theme CELEBRITIES!!! And in honour of this year's theme, we had the pleasure of inviting a mini celebrity of our own to perform as the Secret Entertainment: ex-Willoughby Girls students Shirina Holmatova!!! Performing some iconic songs such as "Deja-Vu", she was a great hit with the students (maybe not so much the teachers) and it was certainly one of the most enjoyable parts of the day. But most importantly, our aim was to raise as much money as possible for our chosen charity Reachout; the most accessed online mental health service for young people and their parents in Australia and we certainly surpassed our expectations by raising a significant total of \$10,989.70.

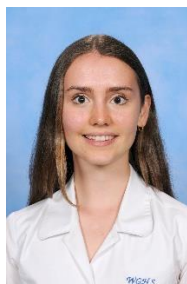
2021-22 LEADERSHIP GROUP

Congratulations and welcome to our new Prefects

Senior Prefects:



School Captain:
Abbey T



Vice Captain:
Mila B



Senior Prefect:
Claire O

Prefects:



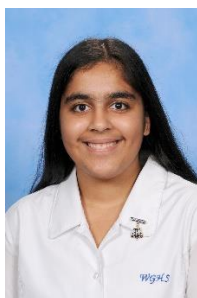
Aleah D



Thowshi D



Mia G



Sanvi G



Maddie H



Jada K



Isabel K



Kinjal K



Trinity T



Olivia T



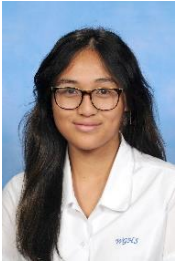
Vanessa W

2021-22 LEADERSHIP GROUP

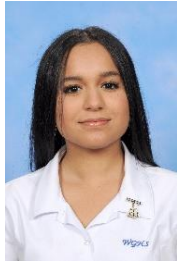
Congratulations and welcome to our new SRC

Student Representative Council 2021-2022

Year 11



Angeline D



Aifya D



Meg M



Alicia M

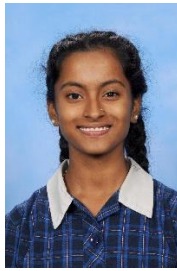


Alisia Y

Year 10



Yubin H



Tivija K



Naureen M



Zara R



Emilie T

Year 9



Pari A



Jenny F



Eleanor H



Rose S



Kimberly S

Year 8



Isabella C



Mikaela C



Sophie G



Haylee H



Marcella L

Year 7



Nicole B



Charlotte C



Hannah L



Zoe L



Sophie P

2021-22 LEADERSHIP GROUP

Congratulations and welcome to our new House Captains

House Captains:

Browning



Maddison M



Jessica M

Cavell



Cameron G



Kiera W

Fry



Roselyn D



Lisa N

Nightingale



Shido H



Piper W

FROM THE DEPUTY PRINCIPAL

Ms Janet Atchison, Deputy Principal, Curriculum & Assessments

YEAR 11 – DISCONTINUING ELECTIVES & PICKING UP EXTENSION COURSES FOR YEAR 12

Students can discontinue an elective at any time going into Year 12. Please remember, the more time you have going into your HSC year is an advantage.

To discontinue a subject or elective, parents/guardians must email me (via the school email).

If you have any questions about discontinuing an elective, please contact me (via the school email).

WGHS offers the following HSC Extension Subjects:

- Extension 2: English and Maths,
- Extension 1: History, Music, Science and French.

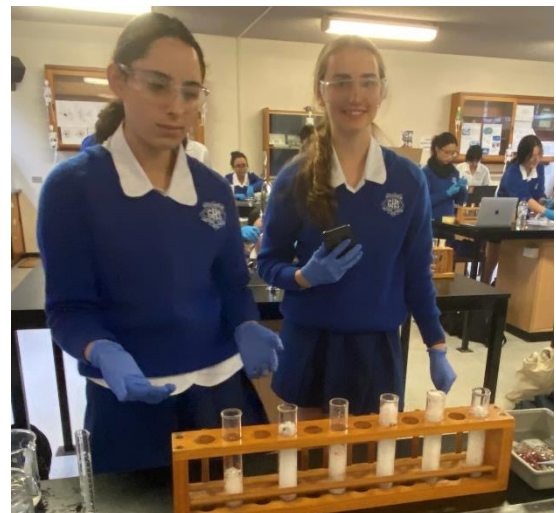
(Refer to the “Year 11 2021 and HSC 2022 Course Information Booklet” for course information.)

If you would like to study any of these extension courses, please send an email (via the school email) to the relevant Head Teacher of that course to seek their approval.

All HSC extension courses will start in Week 2, Term 4

I would like to wish all Students and Families a wonderful break.

Ms Janet Atchison



Biology Students in February

WELLBEING NEWS

Mrs Dianne Topic



WELLBEING FOR STUDENTS

WGHS, we are so very proud of you! There has been no doubt that this term has been challenging, but you have shown how strong, resilient and kind you are. You have supported one another and grown. Whilst you have faced numerous challenges, we hope you have learnt how to use your strengths to overcome anything that comes before you. We are so very proud of you and thank you!

Next term, we are excited to announce that we will be launching our WGHS Wellbeing Hub, an online resource designed to support and enhance your wellbeing. More on this to come in Week 1!

Please use these holidays to relax, recharge, reconnect and take care of you. Limit your time on the screen, and spend time outside enjoying the beautiful gifts of spring!

If you need some ideas about how to look after your wellbeing, remember to access your Wellbeing Google Classroom page or see the activities below.

COPING CALENDAR: KEEP CALM. STAY WISE. BE KIND

30 actions to look after ourselves and each other as we face this global crisis together. Please use & share 🙌

1. Make a plan to help you keep calm and stay in contact.
2. Enjoy washing your hands. Remember all they do for you!
3. Write down five things you feel grateful for in life and why.
4. Stay hydrated, eat healthy food and boost your immune system.
5. Get active. Even if you're stuck indoors, move & stretch!
6. Contact a neighbour or friend and offer to help them.
7. Share what you are feeling and be willing to ask for help.
8. Take five minutes to sit still and breathe. Repeat regularly.
9. Call a loved one to catch up and really listen to them.
10. Get good sleep. No screens before bed or when waking up.
11. Notice five things that are beautiful in the world around you.
12. Immerse yourself in a new book, TV show or podcast.
13. Respond positively to everyone you interact with.
14. Play a game that you enjoyed when you were younger.
15. Make some progress on a project that matters to you.
16. Rediscover your favourite music that really lifts your spirits.
17. Learn something new or do something creative.
18. Find a fun way to do an extra 15 minutes of physical activity.
19. Do three acts of kindness to help others, however small.
20. Make time for self-care. Do something kind for yourself.
21. Send a letter or message to someone you can't be with.
22. Find positive stories in the news and share these with others.
23. Have a tech-free day. Stop scrolling and turn off the news.
24. Put your worries into perspective and try to let them go.
25. Look for the good in others and notice their strengths.
26. Take a small step towards an important goal.
27. Thank three people you're grateful to and tell them why.
28. Make a plan to meet up with others again later in the year.
29. Connect with nature. Breathe and notice life continuing.
30. Remember that all feelings and situations pass in time.

“Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances” ~ Viktor Frankl

ACTION FOR HAPPINESS

www.actionforhappiness.org

Find out more about the Ten Steps to Happier Living, including books, guides, posters and more here: www.actionforhappiness.org/30-steps

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Weekly wellbeing challenge for students

Each box is worth 50 points – Your aim is to complete 150 points from at least 3 columns per day

Physical wellbeing	Emotional wellbeing	Social wellbeing	Cognitive wellbeing	Spiritual wellbeing
Design and complete a body weight circuit (of at least 10 activities) to participate in at home *Bonus 10 points if you get your family to do it with you*	Turn off all devices for at least 5 hours (after school!)	Call, Skype or FaceTime a friend and talk about anything BUT Covid-19	Complete a mindfulness guided meditation. You can access these on Smiling Mind.	Participate in a yoga, Pilates or meditation session. There are some available on YouTube or you create your own.
Complete 30 minutes of incidental physical activity (everyday activities like vacuuming, putting clothes on the line or taking the bins out)	Participate in a self-care activity e.g. going to bed early, painting, deep breathing, watching the sunset or having a bath.	Do something for a family member e.g. cook a meal, tidy part of the house, offer to mow the lawn/ get the washing off the line/ wash your pet)	Learn a new skill such as juggling, cooking, breakdancing, knitting or playing recorder	Spend at least 30 minutes outside connecting with nature
Participate in a virtual workout for at least 30 minutes. Some examples are Just Dance, Wii sports and YouTube fitness videos.	Complete a journal activity for the day or compile a list of things you are grateful for	Connect with someone who you have not spoken with in more than 1 month via google hangout or FaceTime	Complete a log book of your moods over the next week	Go on a nature walk, plant some seeds, listen to some birdsong or do some weeding...
Take your pet, teddy bear or sibling for a walk	Watch your favourite show/movie; then write down how it made you feel	Play a board game with your family members	Read a book/listen to a podcast or listen to your favourite artist	Think about someone you admire - what values do you share?
Create your own game to play with your family members. Be creative with your objects e.g. wrap up some socks to make a ball.	Tidy your room / desk	Write a thank you note to someone and post it/email it	Complete a jigsaw puzzle, <u>sudoku</u> or crossword puzzle	Write a weekly list of affirmations(e.g. I am capable of making it through this storm)

education.nsw.gov.au



WELLBEING NEWS FOR PARENTS

What a term it has been! The Wellbeing Team would like to thank you, our wonderful parent community, for all that you have done to support your daughters with their learning over the course of the term. Juggling work, family life and being in lockdown has meant we have all had to be flexible, patient and draw on our strengths and support networks to get through. We applaud you and we thank you.

These holidays, take the time to encourage your children to switch off their devices, spend time in nature and reconnect with friends and loved ones where possible.

Remember, *“Please put on your own oxygen mask first before helping others!”*

Many of us have heard this important rule on flight safety recordings but it’s a useful phrase to remind us all about the importance of self-care – if you don’t look after yourself first, you won’t be able to help yourself and therefore, others. Unfortunately, it's the first thing that gets sacrificed when life is stressful, and during those busy days it can feel like taking time for yourself is indulgent. However, self-care gives us greater capacity to provide more effective emotional support and care to those around us, which is often what we’re stressing about in the first place.

Please see the link to the Black Dog Institute's guide to lockdown self-care planning below. It could be something that is done by everyone in the family, even if everyone's activities are unique to themselves, as a way to boost interpersonal relationships during the school holidays when we're all around at home. Also, school holidays are often a good time for kids to catch up on self-care and find out what works better before things get really stressful.

https://www.blackdoginstitute.org.au/wp-content/uploads/2020/07/COVID-19_Self-care-plan-during-lockdown_editable.pdf

WELLBEING NEWS *continued from previous page*

In addition, a reminder about the helpful links in the 'where to guide, when you can't go anywhere', which was emailed to you last week.

Northern Sydney Local Health District (NSLHD) Child Youth & Family Health Service, in partnership with Relationships Australia- Community Builders, and Members of the Child and Family Interagencies across the Northern Region of Sydney, have collaborated to create a resource to support families in our community at this time.

They have compiled a helpful list of resources, groups, and activities that you can participate in both online and offline from home or in your neighbourhood.

The resource is available to be downloaded from the link below, as well as the attachment included.
<https://drive.google.com/file/d/1-utTMqfFhH45RObPtEHWdIV3k8wBmSTP/view?usp=sharing>

Finally, please see the following online course free online course for parents which is happening during the holidays.

Parenting a “Screenager”: How to help create a healthier relationship with technology & social media

- **Understand the neuroscience** of technology, social media and addictive behaviours
- Learn effective strategies to help your teenager develop their own **healthier technology habits**
- Identify and implement successful ways to **manage conflict** over technology usage

Dates: 28th & 30th September

Times: 6pm (28th) & 11am (30th)

Price: FREE

Register: <https://lu.ma/xaqx3fr8>

Stay safe and have a relaxing break!



"One day you'll look back and realise how hard it was, and just how well you did."

Charlie Mackesy

YEAR 12: IMPORTANT NEW DATES FOR UNIVERSITY APPLICATIONS

Ms Rana Morris, Careers Advisor

Please click on this link for the latest UAC Newsletter for Year 12 students applying for University. The changes relate to dates and applications.

<https://enews.uac.edu.au/t/r-5EA112D607FC8EA02540EF23F30FEDED>



HSC MUSIC MAJOR WORKS COMPLETED

Mr Clem Burgmann, Head Teacher Music

Last Friday, 10th September, WGHS hosted a rare event – live music! Unfortunately, the only audience members allowed were the two markers, but it was still a great opportunity for our musicians to showcase their fantastic skills for the HSC.

We have 15 students across the three courses this year, and between them they prepared 73 major works – 60 performances, 10 compositions, and three musicology projects.

In the end, while lockdown restrictions prevented 20 of these being submitted for the HSC, the other 53 proudly made it over the finish line on Friday. What a great feat of perseverance and determination from a cohort who have had so many hurdles during the past 18 months! Mrs Jarvis and I are very proud of these students, who deserve congratulations for passing a milestone that many of them have been working towards for years.



Anjali d'Cunha - Music 2 and Extension Performance (clarinet)



Jennifer Yin - Music 2 & Extension (piano)

BUILDING FUND TAX DEDUCTIBLE RECEIPTS

Mrs Sharon O'Connell, School Administration Manager

This week, we have emailed your tax deductible Building Fund receipts for the Financial Year July 2020 – June 2021. Please check your spam if you have not received it.

Thank you for your kind donations.

YEAR 7 WEEKLY CHALLENGES

Ms Nola Budd, Year 7 Advisor

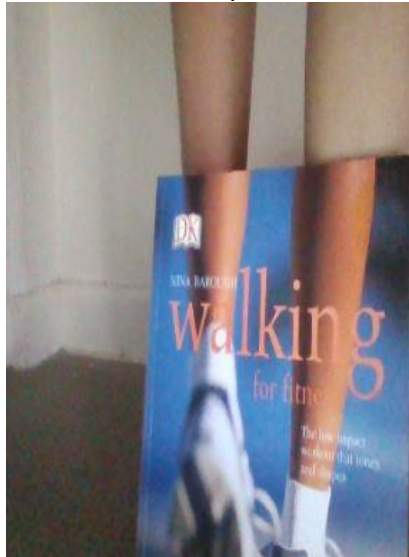
During the second half of the term we have encouraged Year 7 to enter a weekly year group challenge. This has involved the Year Advisor and Assistant Year Advisor selecting a theme for the week.

There were many entries for each theme and it has been very difficult to select a 'best entry'. The students will receive their prize when we are back to school.



Week 10: The Holiday Snap Challenge

The best holiday photo was from Josephine B. Wouldn't we all love to go to Italy!



Week 7: The Book-face Challenge

The best entry was by Libby F.



Week 8: The Pet Portrait Challenge

There were so many adorable pet entries that week, and the best entry was Yana Z's very handsome chickens.



Week 9: The Big Baking Challenge

Some absolutely delicious baking was done this week and it was very hard to choose a winner.

Nikky B's colourful spring inspired, two-tier cake, with cream in the middle, and flowers and bees on top was a standout.

WELLBEING SUPPORT RESOURCE

2020-2021 SRC

There are so many ways students can get wellbeing support at and away from school.

The SRC and Wellbeing Team have teamed up to create this '[Wellbeing Support at WGHS](#)' resource.



It outlines ways WGHS students can seek help, while at school, or learning online. Students can even open the Slides in 'presentation mode' to hear the 2021 SRC read it aloud.

The whole-school student survey the SRC did earlier this year identified that many students didn't know what to do, or where to find wellbeing support.

We hope this helps!

YEAR 9 FOOD TECHNOLOGY WORLD TOUR

Mrs Cheryl Blomfield, Head Teacher, Technical and Applied Studies

This term, Year 9 Food Technology students have been travelling around the world.

Our first destination was **England**, where we had a high tea with scones.



Scones by Sophie I

Our next destination was **Australia**, where we perfected the art of pie making.



Meatpie by Imogen M

From here, we landed in **Thailand**, where we took part in a private cooking class; we all managed to make the famous Pad Thai. Wow what a fabulous dish!



Pad Thai by Katelyn R

Our next stop over, was **Mexico**. Nachos was on the menu.



Nachos by Megan I

And this week we travelled to **Turkey** and partook in a Beef and Spinach Gozleme.



Gozleme by Paige C

YEAR 7 MATHS: THE INFINITE CHOCOLATE TRICK

Ms Helen Soar, Mathematics Teacher

While learning about area, 7E investigated some area puzzles, including the infinite chocolate trick.

Lily G tried this out at home! How does she remove one piece without the dimensions changing when the block is put back together?



Step 1: Measure the chocolate and make the first cut.



Step 2: Cut the chocolate 2 more times.



Step 3: Work out how to put it back together to get the same shape with an extra piece of chocolate. Magic!

YEAR 12 TEXTILES & DESIGN MAJOR WORKS

Mrs Cheryl Blomfield, Head Teacher, Technical and Applied Studies

Congratulations to our Year 12 TAS students who submitted their major works for marking this week. Below are the student's major works with close-up photos of embellishments.

The Four Seasons Wall Hanging by Nicola G



Details: Freehand machine embroidery using Solvy, handmade fabric flowers using a variety of fabrics, couching and ribbon-work.

Japanese Inspired Wall Hanging by Stephanie B



Details: Bora patchwork with Sashiko embroidery (Japanese running stitch), Inspired by Akira Isogawa (contemporary Australian Designer). Two types of smocking, patchwork, laser cut cranes, chenille work, machine embroidery using Solvy, and fabric flowers.

1960s inspired grunge outfit (top and trousers) by Charlotte B



Details: Patchwork, embroidery, fabric printing.

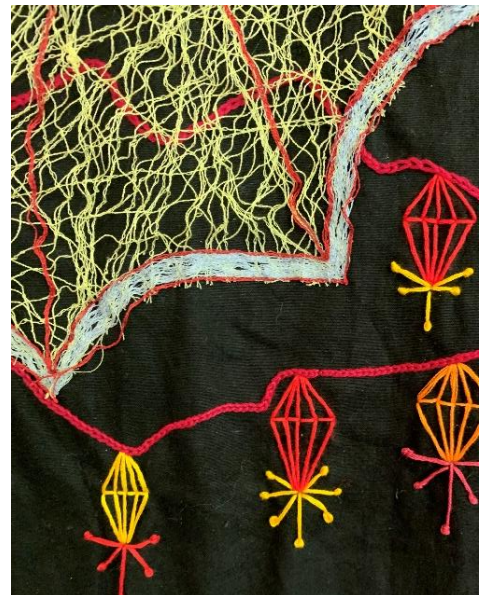
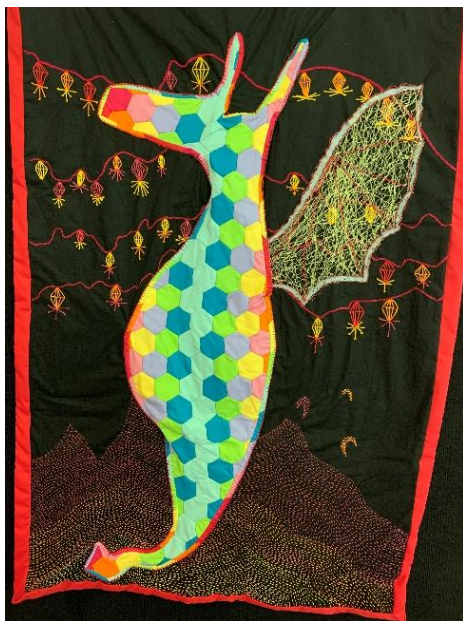
YEAR 12 TEXTILES & DESIGN MAJOR WORKS *continued from previous page*

Peruvian and Flamingo inspired Wall Hanging by Chloe C



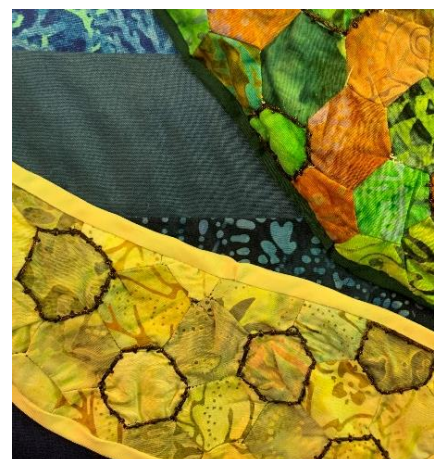
Details: Felting work, patchwork, twisted ribbon, fabric dyeing and chenille work.

Chinese inspired wall hanging by Mia H



Detail: Patchworked dragon using hexagons, embroidery detail.

Ocean inspired Wall Hanging by Alexandra R



Details: Small hexagon patchwork, applied turtle, embroidery.

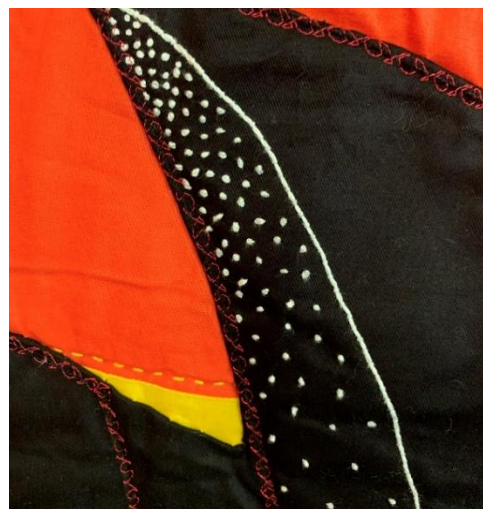
YEAR 12 TEXTILES & DESIGN MAJOR WORKS *continued from previous page*

Victorian & Alex McQueen Inspired Corset and Crinoline cage by Brooklyn C



Details: About one thousand handmade flowers, hand embroidery & beading, detailed lace-up.

Aboriginal Inspired Wall Hanging by Ava T



Details: Machine embroidery and couching.

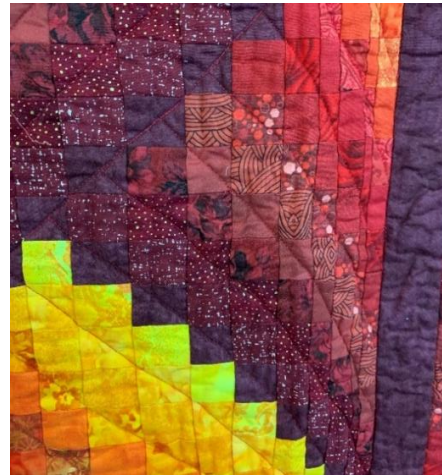
1960's Teuta Matshi inspired pants suit (top with overskirt) by Megan H



Details: A couple of hundred lace cut fabric flowers with beautifully constructed bound seams and bound hems, very difficult fabric.

YEAR 12 TEXTILES & DESIGN MAJOR WORKS *continued from previous page*

Australian Outback and Angella Hawkeys inspired quilt by Julia T



Details: Tiny squares, some no bigger than one centimetre square patch-worked together to create a highly detailed, intricate pattern. Required numerous mathematical calculations to ensure accuracy.

WGHS JAZZ ENSEMBLE

Mr Gerald Steinmann, Director, Jazz Ensemble

Jazz Ensemble have been learning about a wide range of music, from Vulfpeck's "Dean Town" to Coleman Hawkins' "Body and Soul" and various versions/interpretations of different pieces such as Manhattan Transfer's rendition of "Body and Soul", and Tim Akers and the Smoking Section's version of "Uptown Funk". We have also been doing score analysis and working from transcriptions of solos.



Jazz Ensemble rehearsing together in February

The Ensemble has been learning two brand new pieces: "Body and Soul" arranged by Dave Wolpe and "Don't You Worry 'Bout a Thing", Stevie Wonder's hit arranged by Paul Murtha. In addition, we have the score and parts for the Tori Kelly version of this from 'Sing'.

We have also been listening to everything from the Count Basie Orchestra to Tower of Power and sharing links to audio and video.

CHAMBER ENSEMBLE MUSICIANS PRACTISING AT HOME



Sonya P



Acacia C

YEAR 8 FRENCH MENUS

Ms Nyssa Bunyan, French Teacher

Year 8 French students have recently created some excellent French restaurant menus.

They had to choose a region of France and make a menu that showcases the best dishes from that area of France.

Here are some examples (some menus were more than one page, so the most interesting page has been selected).



By Jasmine C



By Saher J



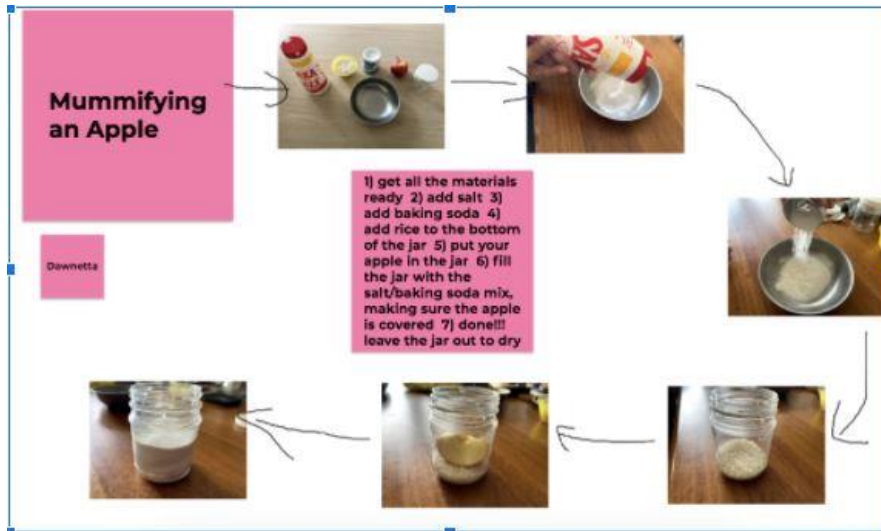
By Elise G

YEAR 11 ANCIENT HISTORY

Ms Sarah Wigan and Ms Anastasie Veleviski, History Teachers

In Term 3, Year 11 Ancient History students have creatively worked on becoming experts on aspects of the Ancient Roman and Egyptian worlds in preparation for Year 12. Students designed gladiatorial garb based on artefacts, baked Roman bread based on charcoal remains from Pompeii, mummified fruit in true Egyptian style and searched for the best Roman/Greek columns they could find on their daily walks and correctly identified them!

Ms Wigan and Ms Veleviski are thrilled with what they were able to produce!



Dawnetta M - Mummifying an apple



Grace B - Traditional Ancient Roman Bread



Isabella T – Tutankhamun's death mask



Isabella T - Roman Feast of honey cake, grape juice, bread and quail



Chloe B - Hand drawn Gladiator



Rebecca L – Minecraft Roman Temple Ruins in the Roman Forum



Rosie K – Gladiator Cat



Anneka W – Lego Model of Arch of Constantine

LOCK DOWN TRIVIA ANSWERS REVEALED!

Each day everyone has to answer a simple question to show they are attending school. We thought it would be fun to show you some answers!



16% of WGHS students can touch their nose with their tongue



6% of WGHS students have a twin
(The most twins are in Year 11 and the least twins are in Year 7.)



74% of WGHS students can swim all 4 strokes



95% of WGHS students recycle



69% of WGHS students like green apples



23% of WGHS students can surf

WE WISH THE WHOLE SCHOOL COMMUNITY
A HAPPY AND SAFE HOLIDAY.