



WILLOUGHBY GIRLS HIGH SCHOOL

A Leader in Girls Education

NEWSLETTER

Phone : 9958 4141

www.wghs.nsw.edu.au

23 NOVEMBER 2018

NOVEMBER/DECEMBER 2018 CALENDAR

Week 7B 26-30 November

Monday 26 Year 10 UN Day

Tuesday 27 Year 7 Swim School

Wednesday 28 Year 7 Swim School
Year 10/11 Music Excursion

Thursday 29 Year 7 Swim School
Year 11 Legal Studies Excursion

Friday 30 Year 11 Business Studies Excursion

Week 8A 03-07 December

Monday 03 WGHS Music Showcase

Tuesday 04 2019 Year 7 Orientation Day
Year 7 Showcase

Wednesday 05 Year 10 Peer Support

Thursday 06 Year 10 Peer Support
Year 9 Peer Support

Friday 07 Multicultural Day

(Red typeface denotes the event is open to the public)

Parents are reminded that all students should attend school until the last day of term. Examinations and assessments in Years 7 – 10 have been completed however, there are many activities scheduled to enhance student learning and classes will be working up to the end of term. No student will be “doing nothing”, so please ensure you daughter/ward attends.

Important dates for this term:

Monday 3 December - Music Showcase

Tuesday 4 December – Year 7 2019 Orientation Day

Friday 7 December – Multicultural Day. Students are encouraged to bring a “cultural costume” to change into at lunchtime on the day and prizes will be awarded for the best costume. It is not a mufti day.

Monday 10 December – Silver Merit Assembly

Wednesday 12 December – Christmas Church Services

Friday 14 December – Presentation Day at ‘The Concourse’, Chatswood

Wednesday 19 December – Final day of attendance for all students

Thursday and Friday 20/21 December – Staff Development Days.

ARRANGEMENTS FOR 2019

Tuesday 29 January 2019 – School Development Day. Staff only.

Wednesday 30 January 2019 – Years 7, 11 and 12 return

Thursday 31 January, 2019 – Years 8, 9 and 10 return

All students should be in attendance on the day scheduled for their return to school, unless approved leave has been granted.

I wish everyone a safe, happy and restful holiday.

Mrs J. Watts
Deputy Principal



WGHS P&C



facebook.com/wghspandc

Next P & C
Meeting



wghspandc@gmail.com

Tuesday
27 November
2018

- ✓ Please **follow our Facebook page** to stay informed of interesting things happening in the parent community. You don't have to be a Facebook member to access the page.
- ✓ All **parents are welcome at P&C meetings**, held twice per term at 7.00pm in the staff common room. (Access via front door).
- ✓ Any queries or matters to be raised can be raised via the Secretary at the above email address at any time.

[Useful information for parents and students](#)

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

[WHAT IS THE HSC MINIMUM STANDARD?](#)

A minimum standard of literacy and numeracy is required to receive the HSC from 2020 to reflect the importance of literacy and numeracy for success in daily life.

HSC students will need to meet the HSC minimum standard in three areas – reading, writing and numeracy.

If you are sitting your HSC exams in or after 2020, you will need to meet a [minimum standard of literacy and numeracy](#) to receive your Higher School Certificate.

Literacy and numeracy skills are key for success in everyday life. Achieving the HSC minimum standard means you will have a [level of skills](#) necessary for success after school.

Students show they have met the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills needed for everyday tasks. The minimum standard [online tests](#) are not based on NAPLAN.

Students master basic skills at different stages so there are multiple opportunities available for students to [understand what to expect](#) and pass the minimum standard online tests, from Year 10 until a few years after Year 12.

Some students will be eligible for [disability provisions for the minimum standard tests, or an exemption](#) from the HSC minimum standard requirement.

[When are the tests available?](#)

2019

Every school day from 18 February – 13 December

- Schools may run a test for a group of students or an individual student.
- Students can sit the tests up to twice a year in Year 10, 11 or 12 and even after the HSC.
- Schools will help students decide when to take each test.

For more information, please visit the link:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests>

Please feel free to contact the school if you have any questions.

Ms J. Atchison
Deputy Principal

Year 9 Botanical Gardens Excursion

On the 4th November, 36 students were taken to the Botanical Gardens to learn about Indigenous Australian bush foods and to walk around the gardens and look at a variety of plants they used. We were split into two groups in which Terry and Patty from the gardens showed us around.

One group walked around the gardens with Terry, while he showed us a lot of the species of plants that were used by the Aboriginals and showed us some of the uses for each of the plants. Walking around with Terry was very interesting because he knew a lot about the culture of the Indigenous people as he was originally from a tribe in Dubbo. Terry taught us many interesting ways to use certain plants. For example, if you get a lemon myrtle leaf, crunch it up in your hands to release the oils and suck it then it helps to clear your sinus.

The second group were inside with Patty learning how to cook with Australian bush foods. She cooked Kangaroo for us and taught us how to make damper. We also made popcorn and put different Australian bush herbs and spices on it including bush tomatoes.

Overall, the excursion was very interesting and we learnt a lot, especially how to make very delicious damper.

Other thanks goes out to Mrs Davies and Mrs Blomfield for taking us on the excursion.

Year 9 students



Year 9 PBL Project – Climate Change

Monday of Week 8, all Year 9 students watched and attended an introductory presentation about the new Problem Based Learning Task we will be completing for the rest of the term in our Maths, Science and Geography classes. This introductory presentation was accompanied by two esteemed guest speakers; Julie Moriarty, Air Technical Policy Advisor at the Environmental Protection Authority, Australia and Michelle Allen, Head of Travel at Google Australia. Our task this term focuses on the damaging effects of climate change on our Earth's environment and how this detrimental issue impacts our planet in many different ways. This group task aims to identify the issue at hand, how it specifically impacts our planet and how to devise a strategy or solution to improve or eventually even solve this harmful issue in the future.



During the presentation, we learnt about the importance of becoming aware of all these environmental issues as they impact our planet, and how our generation especially has the power to improve or even solve these harmful issues. Ms Moriarty's presentation focused on the scientific aspect of this project and how climate change impacts our Earth's environment. She spoke about what the Environmental Protection Agency are already doing to solve this issue, and the severity of climate change as a threat to our planet. Meanwhile, Ms Allen's presentation focused on how we can successfully work and collaborate through this project as a team. She spoke about how to work efficiently in a group, how to think interdependently and how we can work best by collaborating well in group settings. After listening to these two speeches by two highly educated women in society, we later went on to participate in some team-building, group activities in order to establish a team bond within our group. This was done to ensure that we all got the opportunity to learn each other's strengths and weaknesses, so we can work efficiently and diligently in group situations.

After Year 9 were briefed and introduced to this new PBL task, we then went on to work on the task in our classes. This task embodies many different impacts of climate change that we can choose from, which then becomes the focus of our project. The following are the options we are required to choose from: ocean acidification,

- rising sea levels,
- increased drought,
- increased rainfall,
- rising sea temperatures,
- changes in timing of life cycles of plants and animals,
- increase in infectious disease,
- increase in tropical storms,
- melting of polar ice caps and the disruption of Gulf Stream ocean currents.



These topics are only some of the devastating and damaging effects of climate change upon our environment. During Maths classes, we focus on the statistical aspect of this project by using programs like Excel to collate and interpret data. During Science classes, we research and look at the specific scientific impact of climate change, by trying to understand the scientific cause of this issue. Meanwhile during Geography classes, we are creating a TedX style talk, by looking at the impact of climate change upon humans and society itself.

Overall, all our Year 9 students highly enjoyed this presentation as it was quite insightful and interesting to see how climate change affects and impacts our environment in the real world, and how we could improve this issue.



Julie Moriarty, Air Technical Policy Advisor at the Environmental Protection Authority, Australia



Michelle Allen, Head of Travel at Google Australia

Year 8 Geography Interconnections Drama Performance

The Geography Interconnection Program for Year 8 is in Term 4 and involves students working collaboratively to create a modern day adaptation of a popular children's story which explains how interactions and connections between people, places and environments result in change

Over the next five weeks of Term 4, Year 8 students will be preparing to perform a 25 minute drama performance.

Your daughter will perform her class' story in the Drama Studio. Please see the details below for date and times. At the end of the performance she will return to normal lessons. Your daughter is expected to come to school in her school uniform and bring her drama performance attire with her.

If you are interested in attending your daughter's Drama performance, please complete the permission slip which was sent home in order for us to accommodate you. The capacity of the drama studio is limited and we will therefore allocate seating based on the first returned permission slips.

Salvation Army Christmas Appeal.

The Salvation Army is a charitable organisation that aims to provide refuge, support and aid to those in need. More than one in six children and one in eight adults live their lives below the poverty line.

We will be collecting food items, toys and books to give to the homeless and people in need this Christmas. During the middle of next week, each homeroom will be given a washing basket. This is yours to fill with all the goods and gifts brought in by each student. Items that may be included in the hamper are:

- Miscellaneous items eg: Tinned Vegetables/Pasta Sauce etc.
- Ham, tuna, salmon or another seafood e.g. sardines
- Pasta or rice / Christmas cake
- Tins of biscuits / Breakfast cereal
- Cake mix /Tea, coffee or milo
- Custard /UHT Milk
- Chocolates or sweets /Shortbread or mince pies
- Chip, crackers, nuts /Packets of biscuits
- Christmas crackers
- **New** toys
- **New** books
- Gift cards (within a generous expiry date)

At the end of week 8, baskets will be collected by the SRC. They will be given to the Salvation Army who will then give each one to a family in need.

There will be a prize of a packet of Zooper Dooper Iceblock for the best decorated and most filled basket...

So get shopping, get creative and join us in this great cause!

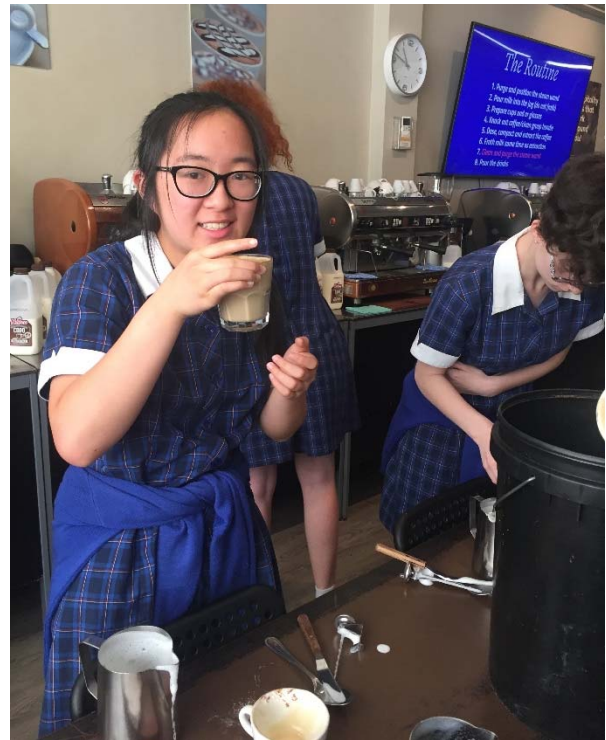
Year 10 Rotary Mock Interviews

Northbridge Rotary Club joined the Year 10 students in conducting 15 minute Mock interviews to assist them in future job interview skills



Year 9 Barista & Coffee Art

Year 9 students travelled into the CBD College in the city to learn the art of coffee making



Year 9 Hair + Beauty Training

Year 9 students welcomed the NSW TAFE Hair & Beauty trainers to Willoughby Girls High School.



Science Department

Year 10

On Monday 19 November, Year 10 students participated in the launch event for the annual Science project. Students were addressed by scientists Chris Marquis and Rebecca LeBard from the University of NSW who support the project, and gained an insight into possible study and career paths in Science, Engineering and Medicine. Over the next four weeks students will work in groups to design and carry out a scientific investigation. The projects will be judged with the best awarded with a certificate and prize from UNSW.

Many Year 10 students were presented with awards for achieving the CREST Bronze Award from the CSIRO. This award recognised their efforts during their Individual Research Project which was completed during Term 3. To achieve this award students needed to demonstrate creativity, originality and sustained research as part of their project. This is the first time that WGHS have entered this award and we congratulate all of the students involved.



Chemistry competition

Earlier this year 13 students from Year 8 – 12 took part in the challenging Chemistry competition. Our students performed very well with 3 students achieved a Credit, two students a Distinction and one student a High Distinction.

Congratulations to Anna W in Year 10 and Christine W in Year 12 who achieved Distinction certificates and Nishmi K in Year 12 who achieved a High Distinction.



ATOM photography competition in 2018

To explore “What Makes Me Happy”, I’ve chosen to take photos of the natural environment around me. Nature makes me happy because of how beautiful it is. Watching the natural environment and how all the living things thrive and interact fascinates me.

Every day, I’m always on the go from being immersed into school work, dealing with the occasional stress from high school, achieving sporting aspirations, being a good daughter and giving time for my hobbies; like photography.



Contemplating about the plant and animal world in my local environment fills me with joy because I feel as though I live in this little natural paradise which lifts my spirit.

I used to loathe rain because of how melancholic and sombre it appeared outside. However recently, I have learned to look beyond the sadness to see the silver lining; that is the blooming beauty of water in the natural environment. This is evident in **photo A** where it portrays the rain enhancing the beauty of nature as the rain droplets dazzle like tiny crystals. This beauty has not only thrilled me with how amazing our home is, it has also taught me that there is always an optimistic side to every situation, no matter how dreadful it may seem; you just have to look hard and take in account all the little things.



Photo B (the bird) was taken in a local park and allows me to appreciate the animal species that dwell in our glorious home, Australia. Whenever I see this photo, I always engross myself in the ‘design’ of this bird and how perfect all the details are.

Photo C (pink flower) again captivates me with its structural beauty.

I continue to encourage myself to discover more elegance within my local environment because the more I see, the happier I become.



Areebah K Year 10
Camera Club with Ms Drougas

Year 11 Studies of Religion excursion

Students visited the Hindu Sri Venkateswara temple in Helensburgh on Friday 16 November



Year 10 SRC visit to the Australian Youth Parliament

On Monday 22 October, I had the wonderful opportunity to attend the NSW Children's Week Parliament ACYP. ACYP is the NSW Advocate for Children and Young People.

As part of Children's Week, ACYP partnered with YMCA NSW to bring together a group of 94 children across NSW to represent their communities, voice their opinions and be heard. I was nominated to represent the electorate of Willoughby and deliver a speech in NSW Parliament House.

There were six broad topics: Safe, Connect, Respect, Opportunity, Wellbeing and Voice, of which I was allocated the theme of Connect. I chose to talk about the digital divide affecting youth all over Australia and the disparity faced by rural and disadvantaged communities. I particularly focused on the importance in education this has had and the division and new inequalities it creates. I spoke about the prevalence of smart devices and smart technologies in urban Australia compared to that of rural Australia.

I was very privileged to be able to attend, deliver my speech and voice my opinion at NSW Parliament House.

Hifza G – Year 10



HOW TO REPORT CYBERBULLING MATERIAL



1. Report the cyberbullying material to the social media service



2. Collect evidence – copy URLs or take screenshots of the material

IF THE CONTENT IS NOT REMOVED WITHIN 48 HOURS



3. Report it to [esafety.gov.au/reportcyberbullying](https://www.esafety.gov.au/reportcyberbullying)



4. Block the person and talk to someone you trust



COMMUNITY NOTICE BOARD

ParentWorks

ParentWorks is a free online program for Australian parents and caregivers of children 2 to 16.

It provides **evidence-based** parenting strategies to improve parenting skills, confidence and child behaviour.

This means that the strategies in the program have been tested and found to work.

Parents and caregivers may find this program helpful for:

- Managing challenging child behaviours such as tantrums, aggression, noncompliance, inattentive or hyperactive behaviour, sibling conflict, getting ready for school and/or bed, and behaviours outside the home, such as problems in the supermarket
 - Increasing their confidence in parenting
 - Working as a team with their partner

ParentWorks has been developed by a team of psychologists and researchers at the University of Sydney.

For more information, visit website: <https://parentworks.org.au>



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Request a free brochure!
Text **'EXCHANGE'** to
0428 246 633

WEP.ORG.AU
INFO@WEP.ORG.AU



Are you in years 8, 9 or 10?
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ARTARMON UNIFORM SHOP

The Uniform Shop will be open on the following dates and times
during January 2019

TUESDAY 8th JANUARY 2019 – 1st FEBRUARY 2019

Mondays 9am – 4pm

Tuesdays 10am – 6pm

Wednesday 9am – 4pm

Thursdays 7.30am – 4pm

Fridays 9am – 4pm

We will be open Saturday 26th January 9am – 12md

APPOINTMENTS ONLY

**Please note the Artarmon Shop will be closed on
MONDAY 7th January and on the PUBLIC HOLIDAY
MONDAY 28th January**

New student fittings are by appointment.

Please call us to arrange a suitable time.

Don't forget our online service at www.noone.com.au

Noone Imagewear

73 Dickson Ave, Artarmon NSW 2064
(02) 9436 1700 sydney@noone.com.au



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GIRLS DEVELOPMENT SQUAD & DIAMOND LEAGUE TRIALS

North Sydney United are excited to be launching our girls only development squad programme for the 2019 season.

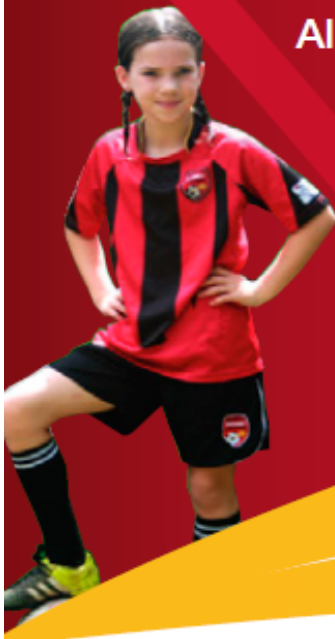
**Do you want to improve your football skills?
Are you keen to learn?**

Then our girls development programme is for you.

**We are looking for girls in all age groups G6 to G18.
Trial training sessions will be held as follows:**

Sunday 18th November and Sunday 25th November 2018

**All age groups 10.00am to 11.30am
at Cammeray Oval Ernest St**



For more details please visit our website
www.northsydneyunited.com.au